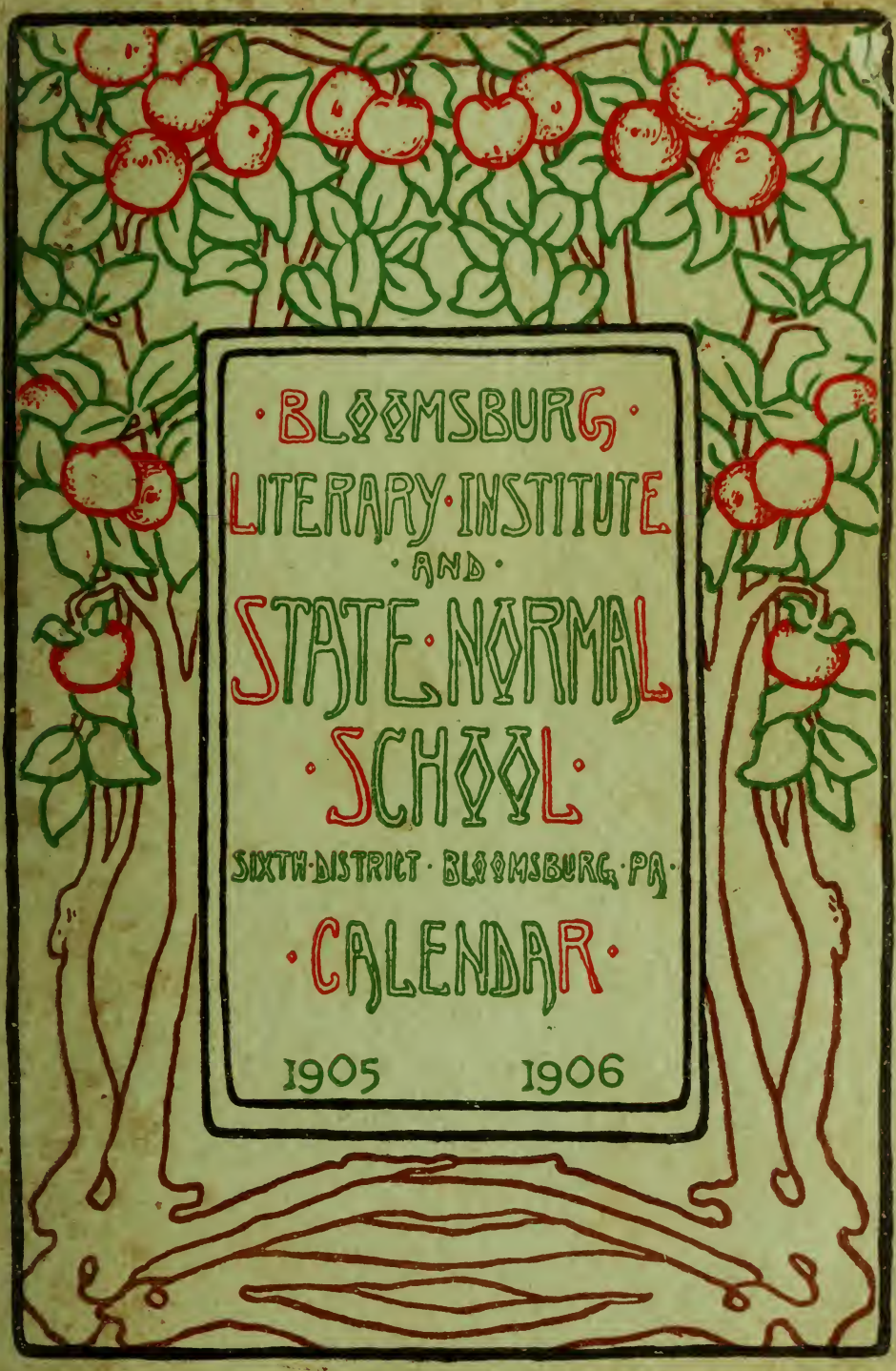
BLOOMSBURG
LITERARY INSTITUTE
AND
STATE NORMAL
SCHOOL
SIXTH DISTRICT · BLOOMSBURG, PA.
CALENDAR
1905 1906

Calendar

—OF THE—

Bloomsburg

Literary Institute

—AND—

State Normal School,

(CHARTER NAME)

Sixth District,

Bloomsburg, Columbia County,

Pennsylvania.

1905---1906.

PRINTED AT
THE COLUMBIAN PRINTING HOUSE,
BLOOMSBURG, PA.

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1905—1906.

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Lectures and Entertainments

For 1904-1905.

Nov. 24, 1904.
MALCOLM SHACKELFORD CONCERT CO.

Jan. 14, 1905.
HON. J. P. DOLLIVER,
LECTURE—"A POOR BOY'S COUNTRY."

Jan. 17, 1905.
MRS. ISABEL GARGHILL BEECHER,
SELECT READINGS.

Jan. 31, 1905.
OVIDE MUSIN CONCERT CO.

Feb. 14, 1905.
DR. FRANK BRISTOL,
LECTURE—"BRAINS."

Feb. 22, 1905.
ELEANOR SEARS KIMBLE,
A MONOLOGUE—"IF I WERE KING."

April 6, 1905.
KAFFIR BOY CHOIR.

The Faculty.

J. P. WELSH, A. M., PH. D.
PRINCIPAL.

O. H. BAKELESS, A. M.,
THEORY AND PRACTICE OF TEACHING.

G. E. WILBUR, A. M.,
HIGHER MATHEMATICS.

WILLIAM B. SUTLIFF, A. M., PH. B.,
MATHEMATICS.

F. H. JENKINS, A. M.,
REGISTRAR.

J. G. COPE, M. E.,
NATURAL PHILOSOPHY AND CHEMISTRY.

MARY GOOD, B. P.,
ASSISTANT IN CHEMISTRY.

C. H. ALBERT, M. E.,
GEOGRAPHY.

JOSEPH H. DENNIS, A. B.,
LANGUAGES.

VIRGINIA DICKERSON, M. E.,
ASSISTANT IN LATIN AND ALGEBRA.

J. C. FOOTE, A. M.,
ENGLISH.

HENRIETTA PRENTISS, A. B.,
READING AND LITERATURE.

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BIOLOGICAL SCIENCES.

CLARENCE MARCY,
ASSISTANT IN BIOLOGICAL SCIENCES.

IDA SITLER,
ASSISTANT IN BIOLOGICAL SCIENCES.

JESSIE W. FONTIUS, M. B.,
PIANOFORTE, HARMONY AND THEORY OF MUSIC.

CATHERINE DENNISON,
PIANOFORTE AND THEORY OF MUSIC.

BLANCHE LETSON,
VOICE.

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GERTRUDE FOLLMER,
GENERAL ASSISTANT.

BEULAH STEVENSON,
DRAWING.

JAMES GOODWIN,
STENOGRAPHY, TYPEWRITING AND COMMERCIAL BRANCHES.

MARY R. HARRIS, M. E.,
MODEL SCHOOL—ADVANCED GRADE.

LOTTA STILES, A. M.,
MODEL SCHOOL—PRIMARY GRADE.

ESTHER FLETCHER,
ASSISTANT IN MODEL SCHOOL.

GRISELDA DAVIS,
ASSISTANT IN MODEL SCHOOL.

BESSIE MEIXELL,
ASSISTANT IN MODEL SCHOOL.

MRS. MARIAN HARTER MILLER,
VIOLIN.

MRS. KATE L. LARRABEE,
CUSTODIAN OF STUDY HALL.

F. V. FRISBIE, A. M.,
STEWARD AND SUPERINTENDENT OF BUILDINGS AND GROUNDS.

The Calendar.

Fall Term, 1905.

Monday,	September 4,	Beginning of Fall Term.
Thursday,	November 23,	Philologian Anniversary.
Saturday,	November 25,	End of Fall Term.

Winter Term, 1905-6.

Monday,	Nov. 27, '05,	Beginning of Winter Term.
Saturday,	Dec. 23,	Beginning of Christmas Vacation.
Tuesday,	Jan. 2, '06,	End of Christmas Vacation.
Thursday,	Feb. 22, '06,	Calliepian Anniversary.
Friday,	March 9, '06,	Gymnasium Exhibition.
Saturday,	March 10,'06,	End of Winter Term.

Spring Term, 1906.

Monday,	March 26,	Beginning of Spring Term.
Monday,	May 7,	Field Day.
Saturday,	June 2, 8:15 P. M.	Junior Entertainment, '08.
Saturday,	June 23, 8:15 P. M.	Entertainment by Middle Class, '07.
Sunday,	June 24, 3 P. M.	Baccalaureate Sermon.
Monday,	June 25, 8:15 P. M.	Recital, Music Department.
Tuesday,	June 26, 2 to 4 P. M.	Class Reunions.
Tuesday,	June 26, 8:15 P. M.	Class-Day Exercises, '06.
Wednesday,	June 27, 10A.M.	Commencement.

The Departments.

I. The Professional Department.

The aim of the school in this department is to make well rounded men and women, such as are needed to guide the development of children. All the departments of the school cooperate to this end by insisting on thorough scholarship. Throughout, emphasis is placed on the development of power to do and on ideals to be followed.

In the Preparatory and Junior years careful studies are made of school hygiene and the general conditions for the successful organization and management of a school.

In the Middle year the students study carefully the laws of mind in their application to daily life and to the problem of the schoolroom. There is also a course in genetic psychology in which they become acquainted with the more fundamental results of modern child study. These courses lead directly into and supplement the work in general and special method which prepares for the practice work of the senior year.

Finally, in the Senior year the work of previous years is supplemented, broadened, and applied. Reviews are given in different branches for deeper insight, and to furnish a better basis for method.

PSYCHOLOGY, CHILD STUDY AND METHOD.

All of these are connected as closely as possible with actual work. In Psychology emphasis is laid on its applications to questions of discipline and method. In addition to a general knowledge of the child study movement, and of the essential facts of physical and mental growth, the seniors are taught to test children for defects of sight and hearing, and to make such observations as will enable them to come into more helpful relations with their pupils.

The general methods are shown to follow from the psychology and child study. Sufficient emphasis is placed upon special devices to enable the teacher to be at home in her own school. Throughout, the students are led to see the principles on which the methods are based, that they may become more independent and self-reliant, and hence more ready to adapt their work in an intelligent manner to the conditions they will meet.

PREPARATIONS FOR WORK IN UNGRADED SCHOOLS.

Inasmuch as so many teachers must begin their work in country districts, especial attention is given to their needs.

LIBRARY AND STUDY HALL.

The arranging of programs and adapting of methods are considered ; also the making of simple but helpful pieces of apparatus ; the making and care of aquaria ; the study of nature ; and in general the use of all the natural supplies for decoration and school work, which location offers to the country school but which the country teacher too often overlooks.

CAREFUL PRACTICE TEACHING.

One period a day for the entire year is given to teaching and observation. Each graduate averages over five months, often an entire year, of actual teaching under careful supervision. The aim is to develop teachers who can plan and carry out their own work. No poor teaching is permitted. Every teacher must think over her work both before and after she teaches. She is given a class for a definite number of weeks, and must prepare in advance a written plan of her work for the entire period. This is examined and passed upon, as are also the weekly and daily plans. At the close of her teaching she makes a summary of her work and indicates where she might have improved.

A new departure is the opportunity for students to receive special training in music, drawing and gymnastics, under the supervision of the heads of these departments. Students showing unusual ability in any of these lines will be given opportunity to specialize to an extent sufficient to enable them to conduct departmental work.

THE MODEL SCHOOL.

The best test of the efficiency of a normal training is the school where the student becomes a teacher. Our model school has long been favorably recognized for the attention given to the needs of the individual child, and for the quality and amount of the work accomplished. Never in its history has its efficiency received a more practical endorsement than that at present given by its increasing patronage. During the past year it has been necessary to turn many away for lack of room.

THESIS WORK.

Under the direction of this department subjects are selected with a view to their future helpfulness in the school-room. In the process of preparing the thesis, careful instruction is given in the use of a library and of books as a source of information, and in the arrangement and use of material when found. This is one of the most helpful features in our training of teachers.

II. The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates from the original establishment of the school in 1866, and is maintained in connection with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to become a state institution, unless the provision to furnish the young people of the community with a broad, general education could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments, that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches, as well as those of the teachers' courses, are presented to the student with reference to their didactic as well as academic values. This necessarily results in giving our students a broader conception of these subjects than is otherwise possible, and renders our graduates better able to think for themselves. That our methods are practical is shown by the work done in college by those who have made their preparation here.

Students with this professional training, especially those who have had some experience in teaching, make the best college men and women.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the making of important changes in the course and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a goodly supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found on pages 24 to 29.

III. The Music Department.

The Music Department of the school is under the direction of competent instructors of wide experience in teaching both instrumental and vocal music. The instructors have had conservatory training. The department is in reality a conservatory, and deserves that name much more than many of the music schools that have it.

INSTRUMENTS.

The pianos are of standard make and are kept in excellent condition by frequent tuning and repairing. New instruments are frequently added.

Lessons are given on the Violin, and other instruments.

There are classes in sight singing, harmony, theory, and musical history.

VOCAL MUSIC IN PUBLIC SCHOOLS.

Music occupies an important place in the public school curriculum. In many towns and cities there is an increasing demand for teachers who can teach music. For pupils desiring to fit themselves to teach vocal music in the public schools, several classes are maintained.

SIGHT SINGING.

All pupils studying either vocal or instrumental music should take up the study of sight singing, so as to be able to read music at sight. This is the basis of a true musical education. A thorough study is made of the rudiments of music, and practice is given in rendering the best music.

RECITALS.

Recitals are given frequently and pupils are required to take part in them. This gives confidence and ease in playing and singing before others, an accomplishment which music students often lack. Concerts in which the advanced pupils take part, are also held at frequent intervals.

MUSICAL ORGANIZATION.

Choruses and Glee Clubs are organized each year, affording a good opportunity for those desiring to become proficient in sight reading, strengthening of tones, accuracy in time, phrasing and expression. Besides, those who join these organizations enter more completely into the life and enjoyments of the school, and thus give pleasure to others as well as receive much themselves.

THE ORCHESTRA.

An excellent orchestra is connected with this department. An opportunity is afforded to those who are far enough advanced in playing an orchestral instrument, to join the organization and receive the benefits of weekly rehearsals which are of two hours' duration. During the rehearsals standard overtures, selections from operas, etc., are practiced, and later given in public.

REQUIREMENTS FOR GRADUATION.

Graduates in any of the courses in music are required to have a good education in English branches so that they will be able to make intelligent use of their attainments in music, and to hold any place in society to which their education in music may call them. Proficiency in all the subjects mentioned in the English Branches of the College Preparatory course will be the minimum requirement. Students completing our courses have taken high standing on entering the leading Conservatories of America.

No definite time can be fixed for finishing any of the Music courses. The time varies according to the ability of the pupil. Some advance more rapidly than others, and can complete a course in less time than others. No one is graduated because of having spent a certain amount of time in any course. Proficiency is requisite.

LESSONS MISSED.

Lessons are charged from time of entrance.

No deduction is made for lessons missed unless notice is sent in advance to the instructor.

IV. Department of Physical Education.

It is a recognized fact that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of a special instructor, a graduate in medicine, who has for his aim the full and harmonious development of all parts of the physical organism. He is furnished with able assistants.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)

Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to

many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which were not known to exist. Many of these are promptly corrected by the prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

Special training in this department is sometimes given to enable men and women who desire to direct gymnasiums or departments of Physical Training, according to the most approved methods, to do so. To this end thorough instruction is provided, not only in gymnastics, games and æsthetic movements, but also in those principles of Physiology, Psychology, and Hygiene of the human body, upon which sound physical training must always depend.

The excellence of this department has attracted so much public attention that we have had frequent calls for young men fitted to assume the directorship of Y. M. C. A. gymnasiums. In some instances we have been able to select suitable persons from our best students for these positions.

V. The Manual Training Department.

Three large rooms provide ample space for this work. One room is fitted up for the accommodation of thirty people at a time in bench work. Another room contains a dynamo, lathe, saws and grindstone, all run by power. The third room is a store room for stock. Samples of the leading commercial woods of America are kept for study.

The teacher in charge is one especially fitted by training and experience for this work.

The department recognizes that constructive drawing is an integral part of manual training, and accordingly many exercises are made from previously executed working drawings.

Exercises in nailing, chiseling and joining (including the halved corner joint, ledge joint, dove-tail halved across, halved miter, mortise and tenon, simple and compound dove-tails) are given. Sloyd is also taught. A graded series of exercises in turning is given.

Much importance is attached to the making of school apparatus, all of which the pupil takes with him for use in his school.

SUPPLEMENTARY INDUSTRIAL WORK.

Clay modeling, paper cutting and folding, weaving, &c., are also taught in the school, and this instruction is a valua-

ble supplement to the regular manual training work. Lessons in sewing, and needle work are sometimes given.

VI. The Art Department.

Not only does the school make provision for the drawing required in the Junior Year of the Normal Course, but in the Model School and preparatory grades drawing is carefully taught. No other subject in the curriculum is better calculated to develop and quicken the powers to observe. Besides, drawing, like music, adds to the enjoyment of life, and brings most pleasure to those who are skilled in this method of expression.

Many who have studied drawing before entering the school, are able to do advanced work in drawing, crayoning, painting, water coloring, and designing.

VII. The Department of Science.

The growth of the school and the increased demand for instruction in sciences which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus.

Excellent chemical, physical and biological laboratories have therefore been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with courses of reading and original research. In Botany, Physiology, and allied subjects, much work is done on the lecture plan. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

Prospective medical students find the work in these laboratories very helpful. (See outline of Medical Preparatory Course, page 29)

No extra charge is made for instruction in science, the students paying only for necessary chemicals, breakage, etc. (See table of expenses.)

GEOGRAPHY.

The work in Geography presupposes that the students who enter the Preparatory or Junior classes in any course have had considerable training. When such is not the case or when

the work has not been thorough, before entering upon the Normal Course this preliminary work must be done.

The work as outlined for the Normal Course, covers at least three full terms in the Preparatory and Junior years, and one full term in the Senior year.

THE WORK INCLUDES:

1. A careful study of the Primary Axis of each Continent, or, as some term it,—"The World Ridge." Following this, a detailed study of the Physiography of each continent is taken up. This includes primary and secondary mountain ranges and peaks, river systems, and lakes.

2. A detailed study of "geographic forces," including surface and climate, and the action or modification of one upon the other in the making of conditions that render the earth habitable for man.

3. The introduction and application of elementary Biology and History, in their reaction upon Geography, and from this, the relation of the mineral, vegetable, and animal worlds to the economic life of man.

NOTE: In all of the foregoing, careful outline and relief maps are drawn of each section studied. It is expected that students will thus come to have in their minds a "living picture" or map of any portion of the world of which they may subsequently read or hear. This has a very important bearing upon the prospective teaching of geography.

4. A careful study of the commercial relations of the world, interchange of commodities, divisions of labor, money standards, purpose and duties of consuls, great highways, &c.

With the aid of photographs and cabinet specimens, a study of raw products, exports and imports, manufactured articles, world centers of manufacture, historic outline of the growth of commerce, and the like, are carefully introduced.

NOTE: A well systematized cabinet forms a prominent part of the apparatus in all the foregoing work.

This includes samples of leading exports, and also those of hundreds of imports from nearly every foreign country of the world.

In addition to these, constant use is made of geographic pictures, maps, globes and other teaching aids.

PHYSIOLOGY.

A state law requires the study of "physiology and hygiene, with special reference to the effect of alcoholic drinks, stimulants and narcotics on the human system" in all schools supported by state appropriation of money. We, therefore, assume that the more elementary phases of the work have been

sufficiently well learned in the public schools to warrant our going on with the work adapted to Juniors in a State Normal School, and as the time allotted to the subject is only twelve weeks, no effort is made to cover the subject as ordinarily provided in text-books of this grade. Instead such subjects (1) as can not well be handled in the public schools of lower grade, (both for lack of facilities and time and because of the immaturity of the pupils), and (2) as have also an important bearing on the subjects that lie ahead of our student-teachers in the Regular Normal Course, are more thoroughly studied. The objects especially held in view are: (1) The knowledge of the matter; (2) training in laboratory, lecture, and text-book methods of getting the matter.

On this basis the material selected for work in our Junior course consists of the following:

(1) The cell and the development of the many-celled body from the cell, explaining the organization of tissues, organs, and systems, and their relations. Study of microscopic mounts, and lectures illustrated by lantern slides.

(2) Study of gross structure of Central Nervous system, by dissection of calf brain, cat's brain and spinal cord, and comparison of both with models of human.

(3) Cranial and Spinal Nerves.

(4) Ganglia.

(5) End organs of sight, hearing, smell, taste and touch. Dissections by students; demonstrations from dissections by instructors, and from models; study and drawings of microscopic slides and lectures illustrated by lantern slides; study of text-book; quizzes; examinations.

(6) The Lymphatic system.

(7) Excretory system.

(8) The Reproductive Apparatus and Reproduction.

(9) Foods, stimulants, Narcotics.

(10) Emergencies.

Illustrated lecture; experiments; text-book; quizzes and examinations.

Applicants for Junior work must pass an examination on the matter usually included in the text-books provided for the common school course.

Provision is made for students whose course in common school physiology has not been sufficiently thorough to enable them to proceed with the Junior course, by a preparatory course given in the fall term preceding the Junior course.

The State Board recognizes no distinction between Preparatory Junior courses as implied in the above, but covers the entire ground in a single examination.

NATURE STUDY WORK—CHILDREN WORKING IN THEIR GARDENS UNDER DIRECTION OF SENIORS

VIII. The Department of English.

I. The Course for the Junior Year.

Students beginning the work in Junior English must have had preparatory grammar. To complete the course requires the following attainments :—

1. A mastery of grammar.

A close study of the sentence is made, and analysis, both by the oral and the diagram methods, is emphasized. Practical exercises in the construction of sentences are given, and due attention is paid to the modifications of the parts of speech.

2. Reasonable skill in composition.

Throughout the course occasional themes for connected composition are given to the student, whose work is criticised both as to substance and form. The student masters the mechanics of expression, and a working knowledge of paragraph structure is acquired. Sufficient attention is given to word-analysis to arouse the student's interest, and thus lead him to observe the more common facts of etymology.

3. Some acquaintance with good literature.

The course requires a reading knowledge of various short poems, with occasional memory work, and of some one or more of such classics as, Snow-Bound, The Vision of Sir Launfal, Enoch Arden, and The Merchant of Venice.

II. Course for Middle Year.

The principles of composition and rhetoric in their application to the various forms of discourse are studied by means of careful analysis of masterpieces of literature. Constant practice in writing is designed to train the student in methods of simple, direct, and accurate expression.

III. Course for Senior year.

The course for the Senior year requires the study of the history of English and American Literature, supplemented by reading of classics and training in expression. The object is to develop in the student the power to appreciate and enjoy literature, and to form correct standards of judgment. For college-preparatory students, the full course of college entrance requirements in English is provided.

IX. The Commercial Department.

This department has been organized in answer to a steadily increasing demand. Its object is two-fold.

First : To give students taking the regular normal course an opportunity to prepare for teaching the commercial branches, in which field of work there are exceptional openings for

competent instructors, the call being largely for normal school graduates who have specialized in these subjects.

SECOND: To give special students an opportunity to fit themselves for commercial positions.

THE EQUIPMENT.

The equipment of the department is of the best, and students not only have the opportunity of gaining a thorough knowledge of the subjects taught in the best business schools, but also have the benefit of high grade instruction in other subjects which are essential, such as English grammar, composition, and geography, which subjects do not usually receive sufficient consideration by those who are taking commercial courses.

DEMAND FOR TEACHERS.

Concerning the demand for instructors in the commercial branches, one of the largest educational publishing houses in the country recently wrote as follows:

"DEAR SIRS:—Replying to your esteemed favor of November 11th in regard to the demand for normal school graduates who are competent to teach the commercial branches will say, that the demand for teachers so qualified has been far beyond the supply for the last three or four years. * * * * * * *We ourselves could find positions for any reasonable number of teachers every year.* * * * * *

Very truly yours."

There are undoubtedly excellent opportunities in this branch of teaching, and students will do well to give the matter serious consideration. A schedule of work will be arranged so that students taking the regular normal course may be able to complete the special course in the commercial branches during the three years of their normal course *without adding too greatly to their schedule.*

SPECIAL STUDENTS.

A one-year course has been arranged for students who can devote their entire time to the commercial studies. This course is very complete, and should appeal to special students who expect to go into office or commercial work. The demand for well trained office help is great, but the applicant for a position in a commercial house must be thoroughly prepared.

The demand for good stenographers is especially great, and the *cultured* young man who takes such a position has every opportunity for advancement. He is in close contact with the men at the head of the business houses, and if he has ability,

it is likely to be recognized. Hundreds of prominent men in mercantile and professional circles throughout the country commenced life as stenographers. Shorthand has been the stepping-stone for many successful lawyers and newspaper men in the United States, who started low and kept their eyes and ears open and worked conscientiously.

SPECIAL FOR GRADUATE STUDENTS.

There will be special classes during the spring term for graduate students of the Normal School who wish to return and prepare for teaching the commercial branches. If desirable, these classes will be carried on into the early summer, so as to give teachers the opportunity of taking up the work after their schools are closed.

THE ADVANTAGES OF STENOGRAPHY TO THE STUDENT.

It is hardly necessary to call attention to the great advantage the student derives from a knowledge of this interesting subject. In addition to the mental training, which is of high order, developing habits of accuracy, alertness of mind and power of concentration, it gives the student means of taking notes of lectures, debates, etc., and of preserving, in compact form, other valuable data. A knowledge of shorthand is of particular value to the college man, and college preparatory students are advised to devote a little time to the study of this subject. By giving one period each day for a school year to the study, a student will gain sufficient knowledge of the subject for his purpose ; and his skill in stenography will stand him in good stead should he at any time want to make use of it to earn his livelihood.

Instruction and Courses of Study.

The chief object of the Bloomsburg Literary Institute and State Normal School is the training of teachers. Its work is therefore, done under the supervision of the state authorities and conforms to the standards by them established.

Eight regular courses of study are provided by the institution, as follows:

I. Normal Course.
II. Supplementary Course.
III. Classical Course. } Preparatory
IV. Latin Scientific Course. } Collegiate.
V. Medical Preparatory Course. } Collegiate.
VI. Piano Forte Course.
VII. Vocal Course.
VIII. Commercial Courses.

Normal Course.

PREPARATORY YEAR.

Program on p. 24.

LANGUAGE.—Orthography; Reading; Composition.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—Geography, (Descriptive, Commercial and Physical); History of the United States.

THE ARTS.—Penmanship, sufficient to be able to explain some approved system; writing to be submitted to the Board of Examiners.

Sufficient knowledge of Arithmetic, English Grammar, and Algebra is required for the Preparatory year to enable students to pursue the Junior studies successfully.

JUNIOR YEAR.

Program on p. 24.

PEDAGOGICS.—School Management. (See rule 2, p. 22.)

LANGUAGE.—English Grammar; Latin sufficient for the introduction of Cæsar; Reading and Spelling.

MATHEMATICS.—Arithmetic; Algebra.

NATURAL SCIENCE.—Physiology and Hygiene; Botany.

HISTORICAL SCIENCE.—U. S. History; Civil Government of the U. S. and Penn'a.

THE ARTS.—Drawing, a daily exercise for at least twenty weeks, work to be submitted to the Board of Examiners; Book-keeping, single entry, including a knowledge of common business papers; Vocal Music, elementary principles, and attendance upon daily exercise for at least ten weeks.

PHYSICAL CULTURE.

MIDDLE YEAR.

Program on p. 25.

PEDAGOGICS.—Psychology and Methods of Teaching. (See rule 3 p. 22.)

LANGUAGE.—Rhetoric and Composition ; Latin, Three books of Cæsar's Gallic War.

MATHEMATICS.—Plane Geometry.

NATURAL SCIENCES.—Zoology ; Geology ; Chemistry ; (Laboratory and field study ; see note, page 23.)

HISTORICAL SCIENCE.—General History.

THE ARTS.—Manual Training.

PHYSICAL CULTURE.

SENIOR YEAR.

Program on p 25.

PEDAGOGICS.—Methods and Practice Teaching ; History of Education. See rule 3, p. 22.

LANGUAGE.—English Grammar (review) ; English Literature, at least twelve weeks of work, including the thorough study of four English classics—these being selected from those designated for entrance to College by the Association of Colleges and Preparatory Schools of the Middle States and Maryland ; Latin, Three Orations of Cicero, Three Books of Virgil. (Students having sufficient preparation may be admitted to more advanced classes in Latin. See rule 6, p. 23.)

MATHEMATICS. — Arithmetic (review) ; Solid Geometry ; Plane Trigonometry and Surveying.

NATURAL SCIENCE.—Physics.

HISTORICAL SCIENCE.—Geography (review) ; U. S. History (review.)

PHYSICAL CULTURE.

THESIS.

Substitutions are allowed for certain branches in the Middle and Senior years—see p. 25.

Supplementary Course.

(In Addition to the Normal Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education ; Advanced Psychology.

Discussion of Educational Questions ; School Supervision, including School Law ; Devices for Teaching ; Educational Theories, etc.

School Apparatus and Appliances—description, use, preparation.

LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years of teaching after graduating in the Normal Course.
Professional Reading, with abstracts: History of Education in the United States (Boone); European Schools (Klemm), Systems of Education (Parsons).
Sanitary Science; School Architecture, etc.
Thesis.

A full equivalent will be accepted for any of the text-books named above. The courses in reading and classics for all the courses, are determined by the Board of Principals at their annual meeting, and are the same for all Normal Schools.

RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES, ETC.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the Faculty in all the Junior studies; and by the State Board of Examiners in all studies except English Grammar, Arithmetic, Geography, and United States History.

Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the Faculty in the academic studies of the Junior year with Plane Geometry or the first Book of Cæsar, substituted for School Management, and under the State Board of Examiners in all the branches except the Senior Review Studies. Applicants may try the Junior and Middle year examinations at the same time.

3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle year studies (except Methods), and this examination shall be final.

Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty in the academic studies of the entire course, and by the State Board in all these studies except the four review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies.

4. If the Faculty of any State Normal School, or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the principal of the school at which the examination was held shall send the proper certificate to the principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. *Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry book-keeping, and all studies completed by them shall be named in their certificates.

7. *Persons who have been graduated may be examined at any State examination in any higher branches, and the secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of the State Normal Schools in the regular course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the supplementary course. Three years of successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work *in absentia*.

*All persons examined by the State Board in the Natural Sciences of the Middle and Senior years, are required to present note books of the laboratory and field work done by them.

Programs.

NORMAL COURSE.

PROGRAM OF STUDIES FOR THE PREPARATORY YEAR.

Fall Term.	Winter Term.	Spring Term.
Arithmetic (including fractions)	Arithmetic (practical measurements, &c.)	Arithmetic (percentage, interest, &c)
English Composition	Eng. Comp· and Gram.	English Grammar
Reading (thought analysis)	Reading (phonics, drill in use of dictionary, &c.)	Reading and Declamation, Supplementary Reading
Orthography and Penmanship	Orthography and Penmanship	Orthography and Penmanship
U. S. History (colonial, &c.)	U. S. History (administrations, &c.)	U. S. History (continued)
Geography, (descriptive and commercial)	Geography (physical)	Geography (continued)
Physiology, Hygiene	Algebra (begun)	Algebra (to quadratics)
School Management	School Management	School Management
Physical culture	Physical Culture	Physical Culture

PROGRAM OF STUDIES FOR THE JUNIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Algebra (from quadratics)	Algebra	Algebra (completed)
Book-Keeping	Arithmetic (from percentage)	Arithmetic (completed)
Reading and Spelling *Declamation	*Declamation	Geography
English Grammar	English Grammar	English Grammar
Physiology, Hygiene	Botany	Botany
U. S. History	Civil Government	Vocal Music
Latin (beginning)	Latin	Latin (sufficient to begin Cæsar)
School Management	School Management	School Management
Drawing	Drawing	
Physical Culture	Physical Culture	Physical Culture

*Declamation is elective for those desiring to enter the prize contest in Elocution.

A JUNE DAY ON NORMAL HILL.

PRORAM OF STUDIES FOR MIDDLE YEAR.

Fall Term.	Winter Term.	Spring Term.
Plane Geometry	Plane Geometry	
Rhetoric and Composition	Rhetoric and Elocution	Geology
*Cæsar	*Cæsar	*Cæsar
Zoology	General History	General History
Psychology and Methods	Psychology and Methods	Psychology and Methods
Chemistry	*Chemistry	
Manual Training	Manual Training	Manual Training
Physical Culture	Physical Culture	Physical Culture

*When approved by the faculty Advanced Chemistry and Astronomy may be substituted for Latin; Greek, German or French for Elementary Chemistry.

PROGRAM OF STUDIES FOR SENIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
*Solid Geometry	*Plane Trigonometry	*Surveying
U.S. History (review)	Eng. Grammar (review)	History of Education and Practice Teaching
Arithmetic (review)		
Geography (review)	Physics	Physics
Literature and English Classics	Literature and English Classics	
*Latin (3 orations of Cicero)	Latin (Virgil)	Latin (Virgil, complete, 3 books)
Methods and Practice Teaching	Methods and Practice Teaching	Thesis
Physical Culture	Physical Culture	Physical Culture

*When approved by the faculty, Greek, German or French may be substituted for Solid Geometry, Plane Trigonometry, and Surveying; German or French for Latin.

TEACHERS' CLASSES.

At all times classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

The studies have been so arranged as to enable such persons to complete the studies belonging to the Junior year, and review branches covered by the superintendent's examination at the same time.

The length of time required to thus complete the work of the Junior year depends upon the advancement of the student when entering. Some are able to complete the Junior work in a single term while others require more time.

THE STATE NORMAL SCHOOL DIPLOMA.

To each student on graduation is issued a Normal Teacher's Certificate entitling the holder to teach in the schools of the state. After *continuing his studies* for two years and teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Certificate.

To secure this, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application. They must be executed and returned to the school before the time of the State Examinations.

PREPARATORY COLLEGIATE COURSES.

Classical Course.

(A FOUR YEARS' COURSE)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses. Send for special bulletin of this course.

REQUIRED STUDIES OF THE CLASSICAL COURSE.

PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic	Arithmetic.	Arithmetic.
Algebra.	Algebra.	Algebra.
Geography (Physical)	Geography (Descriptive)	Geography (Commercial.)
English Grammar.	English Grammar.	English Grammar.
U. S. History.	U. S. History.	U. S. History.
	Elementary Latin.	Elementary Latin.
Reading and Spelling	Reading and Spelling.	Reading and Spelling.

Physical Culture and Declamation throughout the year.

JUNIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Arithmetic	Arithmetic (Metric System)	Algebra
Algebra	Algebra	Cæsar begun
Elementary Latin	Elementary Latin	English Grammar
English Grammar	English Grammar	Geography (Review)
U. S. History	Civil Government	Botany
Reading and Spelling	Elementary Greek	Elementary Greek

Physical Culture and Declamation thruout the year.

MIDDLE YEAR.

Fall Term.	Winter Term.	Spring Term.
Advanced Algebra		
Plane Geometry	Plane Geometry	Plane Geometry
Rhetoric	Rhetoric	Elocution
Cæsar	Cæsar	Cæsar
Anabasis begun	Anabasis	Anabasis
English History	Roman History	Greek History
	General History	General History

Prose Composition during the year in connection with Cæsar and Anabasis.
Physical Culture and Declamation thruout the year.

SENIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Natural Philosophy	Natural Philosophy	Natural Philosophy
English Literature	English Literature	English Classics
Cicero	Cicero	Cicero
Virgil	Virgil	Virgil
Anabasis	Homer	Homer
Latin Prose Composition	Latin Prose Composition	Latin Prose Composition
Greek Prose Composition	Greek Prose Composition	Greek Prose Composition

Physical Culture thruout the year.

GENERAL INFORMATION.

Work in German may be substituted for Greek as a second language. Physiology, Biology or Geology may be substituted for Botany. Forty lessons of Jones' Greek and Latin Prose Composition are specified together with translations of connected prose. Provisions are made for meeting the special requirements of any college for certain selections of prose or poetry.

Latin-Scientific Course.

(A FOUR YEARS' COURSE.)

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science are here required.

REQUIRED STUDIES OF THE LATIN-SCIENTIFIC COURSE.

PREPARATORY YEAR.

The work of the Preparatory year is the same for the Latin-Scientific Course as for the Classical Course, except that Elementary Latin is not required.

JUNIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Arithmetic	Arithmetic (Metric System)	
Algebra	Algebra	Algebra
Elementary Latin	Elementary Latin	Elementary Latin
English Grammar	English Grammar	English Grammar
U. S. History	Civil Government	Geography (review)
Reading and Spelling		
	Physiology	Physiology
		Botany

Physical Culture and Declamation thruout the year.

MIDDLE YEAR.

Fall Term.	Winter Term.	Spring Term.
Advanced Algebra	Plane Geometry	Plane Geometry
Plane Geometry	Rhetoric	Elocution
Rhetoric	Cæsar	Cæsar
Cæsar begun	Chemistry	Chemistry
Chemistry	Roman History	Greek History
English History	General History	General History

Physical Culture and Declamation thruout the year.

SENIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Solid Geometry	Solid Geometry	Trigonometry
Natural Philosophy	Natural Philosophy	Natural Philosophy (Laboratory Work)
English Literature	English Literature	English Classics
Elementary German	Elementary German	Elementary German
Cicero	Cicero	Virgil
Latin Prose Composition.	Latin Prose Composition	Latin Prose Composition

Physical Culture thruout the year.

Geology or Biology may be substituted for other Science work in this course.

Medical Preparatory Course.

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course, and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true, however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

To meet the needs of such persons the school offers the following course, which while not intended as an equivalent of the more desirable college training, has nevertheless, in the case of many, proved itself a very satisfactory and helpful substitute.

For the students taking this course, completely equipped laboratories such as few schools possess, have been provided and a course has been arranged which enables our students to prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it, and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by the public schools.

A diploma is granted to those who complete this course.

REQUIRED STUDIES OF MEDICAL PREPARATORY COURSE.

PREPARATORY YEAR.

Same as for Classical and Latin Scientific Courses.

JUNIOR YEAR.

Arithmetic completed (including Metric System.)
Algebra completed.
Cæsar *or* German.
Natural Philosophy.
Botany.
Physiology.
Human Anatomy begun.
Zoology. (Including work on Invertebrates; dissections, and slide mountings. Vertebrates: dissections and class demonstrations of vertebrate types.)
Civil Government.
Rhetoric and Composition.
Physical Culture and Declamation thruout the year.

SENIOR YEAR.

Plane Geometry.
German.
General History.
English Literature.
Human Anatomy completed.
Comparative Anatomy.
General Biology (Laboratory work.)
Normal Histology and Embryology, (Laboratory work.)
Bacteriology.
Physical Culture and Declamation thruout the year.

Commercial Courses.

Two courses of study have been arranged. One, a three years' course, for Normal students preparing to teach. This course is carefully arranged so as not to interfere with any of the regular Normal studies, and strong students are recommended to take it.

FIRST YEAR.

Stenography (Theory and Easy Dictation)
Typewriting (Touch Method.)
Bookkeeping (Inductive Set; Manufacturers' Set, Wholesale and Retail Set.)
Penmanship.

SECOND YEAR.

Stenography (Correspondent and Reporting Styles; Law and Commercial Forms.)
Typewriting (Touch Method.)
Commercial Law.
Commercial Geography.
Penmanship.

THIRD YEAR.

Stenography (Speed Work; Correspondence.)
Typewriting (Touch Method.)
Bookkeeping (Banking.)
Commercial Arithmetic.
Penmanship.

SHORTER COURSE.

The second course is intended to meet the needs of special students who will devote their time almost exclusively to the commercial studies.

FIRST TERM.

Stenography (Theory and easy Dictation.)
Typewriting (Touch Method.)
Bookkeeping (Inductive Set—Budget System ; Manufacturers' Set.)
Penmanship.
English Grammar.
Commercial Arithmetic.

SECOND TERM.

Stenography (Correspondence and Reporting Styles ; Business Correspondence.
Typewriting (Touch Method—Commercial Forms.)
Bookkeeping (Manufacturers' Set ; Wholesale and Retail Set.)
Commercial Law.
Commercial Geography.
Penmanship.

THIRD TERM.

Stenography (Speed Work, Law and Commercial Work.)
Typewriting (Law Forms.)
Bookkeeping (Banking.)
Commercial Arithmetic.
Penmanship.
English.

Piano-Forte Course.

To those seeking a Musical Education and to those desiring to fit themselves to teach music, this school offers superior advantages.

Instruction is given by competent teachers, of broad and successful experience, whose training has been obtained at the best American and European music centers. The equipment of the department is in every way modern and complete.

The aim is to make the musical education as broad as possible by using compositions from the writers of old and modern schools, together with the study of Harmony, Analysis, Theory of Music, and Musical History. In order to complete the course in music all applicants must take a thorough course and pass satisfactory examinations in the foregoing subjects. This applies also to those completing the course in Vocal Culture and Violin.

The following list is an outline of studies indicating the standard of technical difficulty in the various grades. Send for special bulletin of this course.

ARRANGEMENT OF PIANO-FORTE COURSE.

GRADE I.

Course in Hand Culture.
Schmidt's Five Finger Exercises.
35 Easy Studies of Carl Fælten.
Easy Sonatinas and Pieces by Clementi, Kuhlan, Kullak, and others.

GRADE II.

Kœhler Op. 50, Books I and II.
Gurlitt Allium for the young.
Lœschorn, Op. 65, Books I, II, III.
Czerny, Op. 636.
Heller and Henselt, Op. 126, Book I.
Sonatinas from Lichner, Hiller, Krause, Reinecke and Beethoven.

GRADE III.

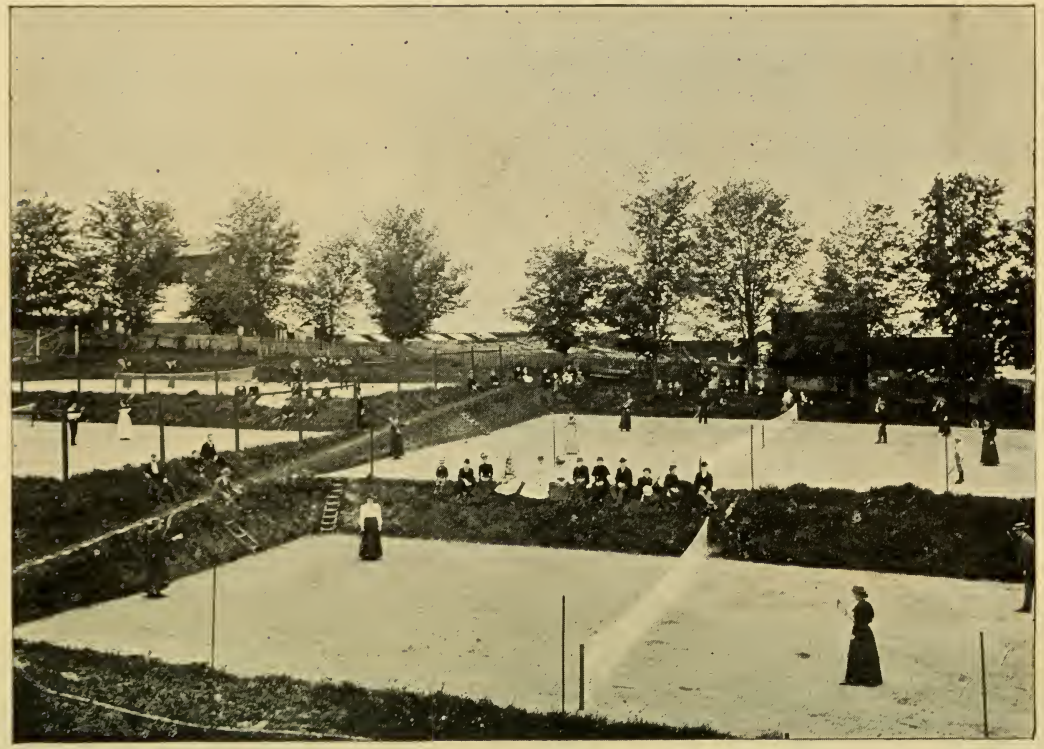
Scales and Arpeggios in Major and Minor Keys.
Lœschorn, Op. 66, Books I, II, and III.
Continuation of Czerny Op. 636.
Berens School of Velocity Op. 61, Books I and II.
Czerny Op. 299.
Vogt and Czerny Octave Studies.
Bach's Little Preludes and Fugues.
Selections from Hadyn, Bach, Mozart, Schubert, Mendelssohn and others.

GRADE IV.

Scales in double 3rds and double 6ths.
Neupert's Octave Studies, Books I and II.
Czerny, Op. 337.
Bach's Two and Three Voiced Inventions.
Krause Trill Studies, Op. 2.
Czerny, Op. 740.
Kullak Octave Studies, Book I.
Mozart, Hadyn, and Beethoven Sonatas.

GRADE V.

Exercises for advanced grades.
Moscheles Studies, Op. 70, Books I and II.
Berger Studies.
Bach's Preludes and Fugues From the Well Tempered-Clavichord.
Kessler's Studies, Op. 20, Books II and III.
Beethoven Sonatas Op. Nos. 22, 26, 28, 27, Op. 31, Nos. 1, 2, 3, and other difficult selections from Liszt, Chopin, Moszkowski, Scharwenka, and others.



PARTIAL VIEW OF THE TENNIS COURTS.

Throughout the course the following are studied : Mason's or Schmitt's finger exercises ; major, minor and chromatic scales in various forms and with different kinds of touch ; arpeggios in various positions ; chords and octave playing ; exercises for sight reading ; embellishments and musical nomenclature.

Pupils completing the course in Piano with one year of the Elements of Harmony, receive a diploma, but no diploma is granted to students in music who do not have a good literary education, such as is comprised in the English branches of the College Preparatory Course.

Graduates also must study Theory of Music and Musical History.

See page 11 for further information about this department.

Vocal Course.

Students completing this course are prepared to appear on concert programs, and secure church positions.

ARRANGEMENT OF THE VOCAL COURSE.

GRADE I.

Tone Placing.
Correct Breathing.
True Intonation.

GRADE II.

Blending of Register.
Exercises of Flexibility.
50 Exercises of Concone and Nava.

GRADE III.

Velocity Exercises.
25 Exercises of Concone.
Luetgen Exercises.
Easy songs from standard composers.

GRADE IV.

Embellishments.
Marchesi, Bordogni, Aprile and others.
Selections from Operas, Classic Songs, and Oratorios of Old and Modern Composers.

Instruction on the Violin.

The method employed in violin instruction is a combination of the French and German Methods. Particular attention is given to an easy, correct hand position on the violin, a flexible, loose bowing as applied to both the wrist and arm, perfect intonation, breadth of tone and style,

and general finish. The works of the best composers are studied and memorized with a view toward acquiring a good technique and true musical playing.

COURSE.

1st YEAR—David's Method, Book 1, Herman's Etudes for two violins, easy pieces in first position for violin and piano, work in second and third positions started at the end of the year.

2d YEAR—Work in higher positions, scale work, Kayser and Mazas studies, pieces by Dancla, Singelee, etc.

3d YEAR—Studies by Mazas, Kreutzer, Leonard, violin concertos, pieces by Viotti, DeBeriot, Wieniawski.

4th YEAR—Studies by Rode, Alard, pieces by David, Spohr, Vieuxtemps.

Text Books.

Students can rent many of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used in this school:

MATHEMATICS :—*Arithmetic*—Durell & Robbins, Brook's New Written ; *Algebra*—Wentworth's School Algebra, Wentworth's College Algebra, and Durell & Robbins' Algebra ; *Geometry*—Wentworth ; *Trigonometry, Mensuration and Surveying*—Loomis ; *Analytical Geometry and Calculus*—Loomis.

LANGUAGE :—*English*—Language Lessons, J. P. Welsh ; Grammar, J. P. Welsh ; Rhetoric, Webster's Composition and Literature ; *Latin*—Allen & Greenough's Grammar ; Dennis' Outline Lessons ; Collar's Gate to Cæsar ; Allen & Greenough's Latin Authors ; Jones' Prose Composition. *Greek*—White's First Greek Book ; Goodwin's Grammar ; Goodwin's Anabasis ; Seymour's Iliad ; Jones' Prose Composition. *German*—Thomas' Practical German Grammar ; Harris' German Lessons ; Muller & Wenckebach's Gluck Auf. Immensee Hoher als die Kirche, Germelshausen, Der Geisterseher, Die Journalisten, Der Fluch der Schonheit, Die Harzreise, Das Lied von der Glocke, Wilhelm Tell.

LITERATURE :—Halleck's History of English Literature ; Matthew's Introduction to American Literature.

HISTORY :—Myers' Rise and Fall of Rome ; Myers' General History ; Mace's, Montgomery's, and Thomas', United States;

Montgomery's English ; Flickinger's Civil Government ; Philips' Civil Government of Pennsylvania ; Botsford's History of Greece.

SCIENCE :—*Physiology*—Brinckley, Blaisdell, Brown, Colton, Cutter, Foster, Martin, Overton. *Botany*—Atkinson, Bailey, Bergen, Coulter, Gray, Wood, Pepoon, Mitchell & Maxwell, Steven's, Apgar's Trees, Roth's Forestry, Willis' Practical Flora, Britton's Flora, Government Reports. *Natural Philosophy*—Sharpless & Phillips ; Hall & Bergen. *Chemistry*—Williams. *Geology*—Brigham, Le Conte, Dana's Mineralogy. Comstock's Common Minerals and Rocks. *Zoology*—Chapin & Rœttger, Davenport, Jordan, Heath & Kellogg, Pratt, Chapman's Birds, Apgar's Birds, Miller's Birds, Emerton's Spiders, Darwin's Vegetable Mould and Earthworms, Government Reports. *Biology*—Parker, Sedgewick & Wilson, Huxley & Martin. *Entomology*—Comstock, Hyatt's Insecta, Government Reports. *Anatomy*—Gray's Human, Davison's Comparative. *Bacteriology*—Abbott, McFarland, Muir & Ritchie. *Histology*—Piersol, Stohr. *Embryology*—Foster & Balfour, Marshall. *Astronomy*—Sharpless & Phillips. Hodge's Nature Study and Life, Jackman's Nature Study, Scott's Nature Study.

PEDAGOGICS :—*School Management*—White's, Seeley's, Dutton's ; Shaw's School Hygiene ; Schaeffer's Thinking and Learning to Think. *Methods*—McMurry's Method of the Recitation. Parker's Talks on Pedagogics, Noetling's Notes ; Hodge's Nature Study and Life. *Psychology*—Halleck's Psychology and Psychic Culture ; Baldwin's Story of the Mind ; Halleck's Education of the Brain and Central Nervous System ; James' Briefer Course. *History of Education*—Williams; Kemp ; Painter ; Davidson ; Conway's Topics. *Supplementary Course*—Davidson's Aristotle ; West's Alcuin ; Compayre's Abelard ; Hughes' Loyola ; Monroe's Comenius ; Rousseau's Emile ; Frœbel's Education of Man ; Search's An Ideal School ; Spencer's Education, and frequent references to U. S. Reports on Education and to current literature ; Horn's Philos. of Education ; Griggs' Moral Education.

READING AND ELOCUTION:—"Heart of Oak" Books.

GEOGRAPHY:—Fry, Butler, Redway, Davis' Physical, Tilden's Commercial, Apgar's Drawing Outlines ; Tarr & McMurry Series, Dodge's Advanced.

BOOK-KEEPING:—Sadler–Rowe Budget System.

STENOGRAPHY :—Graham & Howard's Manual of Phonography.

POLITICAL ECONOMY :—Walker.

MUSIC :—Mason's School Music Course.

Location, Buildings, Equipment, Etc.

THE TOWN OF BLOOMSBURG.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about seven thousand, and is easily accessible by the three largest railroads in the state: The Delaware, Lackawanna and Western, the Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The town has the district system of steam heating, a perfect public sewer system, pure water from a mountain stream, illuminating gas, and both the arc and incandescent electric lights. It is known as one of the thrieftiest and healthiest towns in the state.

The school property attracts much attention, being situated on an elevation of over 150 feet above the Susquehanna. The view from this elevation is almost unrivalled. The river, like a ribbon, edges the plain on the south, and disappears through a bold gorge three miles to the southwest. Rising immediately beyond the river is a precipitous ridge four hundred feet high, backed by the majestic Catawissa mountain. The town lies at the feet of the spectator. Hill and plain, land and water, field and forest, town and country, manufacture and agriculture, are combined in the varied scene.

Fourteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove, while six large buildings are admirably adapted to their different uses. A description of these buildings and their accompaniments follows:

INSTITUTE HALL.

This building stands at the head of Main street, and is plainly visible from all parts of the town. It was built in 1867. The interior and exterior of this building have been recently remodeled and beautified. On the first floor are five spacious class room. The approach to this building is very imposing and beautiful, and has recently been made much more so by the erection of a handsome bronze fountain, the gift of the class of '04. On the second floor is

THE AUDITORIUM.

This beautiful audience room is handsomely furnished and decorated. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect. On the stage are two grand pianos of the best manufacture.

THE MODEL SCHOOL BUILDING.

This is a three story building. It stands next to Institute Hall, and covers about eighty feet by ninety feet. It contains about twenty-eight school and recitation rooms, well ventilated and supplied with light, black board surface, and the most approved furniture. It is here that the seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The first floor of this building is used for the industrial department.

THE DORMITORY

The Dormitory is four stories high and was originally in the form of a T having a front of one hundred and sixty-two feet, and an extension of seventy-five feet. The buildings are supplied with steam heat, gas, electric light, and sewer connections. On account of the steady growth of the school, this building was finally found to be too small to accommodate all who wished to attend.

THE EAST WING.

was therefore erected, extending toward the river from the rear of the T described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

THE DINING ROOM.

This large room has a floor space of over four thousand square feet. The kitchen, which adjoins the dining room, has been entirely remodeled and fitted with a complete outfit of the latest and best culinary appliances. Its floor is entirely of cement. Spotlessly clean and vermin proof it approximates the ideal place for the preparation of food. The food is well cooked by a professional cook, and is of the best quality the market affords, while it is the study of the steward, and those who aid him, to furnish the table with as great a variety of food as possible.

By a recently adopted plan meals are served by individual order as in the best hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided and, provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These arrange-

ments enable the school to realize more fully a long cherished theory that well nourished students make the best intellectual progress.

A large room, forty feet square, adjoining the regular dining room, has recently been furnished to accommodate the increasing number of students. An excellent cold storage room, adjoining the kitchen, provides for the preservation of all articles of food.

THE NORTH END ADDITION.

The growth of the school was so steady and rapid that the buildings, in spite of the addition of the East Wing, were taxed to their utmost capacity, and even then failed to supply all the sleeping rooms and class rooms needed.

A large addition to the n th end of the dormitory was therefore built a few years ago. It was dedicated February 22, 1894, which was the occasion of the 25th anniversary of the founding of the school. It extends southwest to within twenty feet of the Model School Building, to which it is connected by a two story covered passage way. This building contains, on first floor, a large study hall and library, class rooms and a biological laboratory ; on the second floor, a large lecture room for the department of science, with apparatus room adjoining, and two additional class rooms ; on third and fourth floors, additional dormitories for young men.

THE GYMNASIUM.

At the southwestern extremity of the addition, extending northwest, is the gymnasium, ninety-five feet long and forty-five feet wide. It is fitted up with the best apparatus made, is complete in its equipment, and from the first, took its place among the best gymnasiums in America.

It has a running gallery, baths and lockers for girls and boys in the basement, and a parcels check room.

A competent director (who is also a physician) and assistants are in charge. They make physical examinations and prescribe proper and regular exercises for each student.

THE LIBRARY.

On the first floor, in the new building, near the gymnasium, is a large room, forty feet by sixty feet in size, handsomely finished with shelves, desks, tables, easy chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods for study.

On the shelves are the school library, the libraries of the

literary societies, and that of the Y. M. C. A., containing the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables also are supplied with all the important local and national newspapers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind, and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars worth of new books are added to the library each year.

THE STUDENTS' ROOMS.

Each room for students is comfortably furnished. Spring mattresses are provided for the beds. The walls are neatly papered, and have moulding from which to suspend pictures. The rooms average about eleven feet by fifteen feet in size. Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

A PASSENGER ELEVATOR

capable of lifting twenty-five to thirty grown persons at a time is under the constant management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is now a thing of the past, and rooms on the top floor are sought in preference to those below. They are more comfortable, quieter and command a more extended view of the surrounding beautiful country. The elevator was built by the well known firm of Otis Brothers, and is their best hydraulic elevator, operated by the duplex pump and pressure tank system. It is provided with the approved safety devices.

THE EMPLOYEES' DORMITORY.

This beautiful structure, a three story brick building with a handsome tower at the west corner was recently burned, but has been replaced and improved. In the basement is the laundry. The first story is used by the music department. The second is occupied by the help of the school while in the third story the art studio and the chemical laboratory are located.

THE STUDENTS' LECTURE COURSE.

On page 4 will be found a list of the lectures and entertainments of the past year. Of this number five were provided by the Students' Lecture Course. This course is one of the most important educational features of each school year, and

is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students enjoyment and culture, and the price of tickets for the entire course is only one dollar and twenty-five cents, while the talent costs frequently five or six hundred dollars.

Every student of the school above the Model School is charged for this lecture course ticket.

THE ATHLETIC ASSOCIATION.

An athletic association, composed of students, has charge of all out-door sports, such as base ball, foot ball, and the like; and the directors of the association have done a great deal to foster and encourage an athletic spirit in the school. Several clay tennis courts under the care of a tennis club, form a prominent attraction. The strength of the school's base ball, basket ball and foot ball teams is well known in all sections of the state.

THE ATHLETIC FIELD.

The school has one of the finest athletic fields to be found anywhere. It is enclosed with a high board fence, and is situated at the southern edge of the grove, which being a few feet higher than the field enables several hundred spectators to enjoy the shade of the grove, while they witness the various sports.

THE SOCIETIES.

There are two flourishing literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include essays, readings, declamations and debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules. Debates form a distinctive feature of these societies.

THE SCHOOL PERIODICAL.

In recognition of the need of a regular means of communication between the school and its alumni a school periodical, the B. S. N. S. QUARTERLY, has been issued for more than ten years. The paper is a magazine of from 35 to 40 pages, is illustrated, and appears generally in March, June, September and December of each year. Its editorial staff includes members of the faculty as well as students. The Pedagogical, Alumni, Biological, Athletic, Society and Local Departments of the paper present the work of the school in each number. The Alumni department is especially interesting, and the QUAR-

VIEW FROM A NORMAL WINDOW SHOWING SUSQUEHANNA RIVER IN DISTANCE.

TERLY has an unusually large list of subscribers among the graduates and former members of the school. The subscription price is 25 cents per year, and our graduates who do not receive the paper would do well to put themselves in touch with the work of the school by adding their names to the subscription list.

DISCIPLINE.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits, that he is in earnest in his efforts to get an education. The use of tobacco is prohibited. A young man cannot educate his mind while he is injuring his brain and nervous system by taking poison in the form of nicotine. The system of discipline used is not preventive, but rational, and has for its object character building.

Visitors to the school whether graduates, former students or friends, are expected to conform to the regulations that apply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

RELIGION AND MORALS.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sabbath mornings. A Service of Song or a Bible Reading is conducted each Sabbath evening. The students sustain a Young Men's Christian Association, and also a Young Women's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, called "Bible Bands," for the study of the Scriptures. Attendance upon these is voluntary, of course, but it is very gratifying to note that each year it is increasing in numbers and interest.

Gospel Hymns, Nos. 5 and 6, are used in all devotional exercises. Students will find it convenient and profitable to provide themselves with a copy of these hymns, and take them to all meetings they attend.

The Student's Hand-Book published by the Christian Associations is a valuable aid to new students. It is for free distribution.

THE FACULTY.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the school are young men and women who command good positions and good salaries, and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

It has been well said that "time and money are both wasted in attending a poor school, where the instruction is of an inferior character."

The culture and training of the following institutions are represented by the faculty: Lafayette College, Haverford College, Bryn Mawr College for Women, Smith College for Women, Chicago University, Pratt Institute, Dickinson College, Amherst College, Harvard College, Albion College, Vermont University, Ohio Wesleyan University, Clark University, University at Bonn (Germany), New England Conservatory of Music, and several excellent Normal and Training schools.

VISITING AND GOING HOME.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage, and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes, practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid. All work missed as the result of absence is required to be made up, but this does not entirely restore the standing of the student.

BOXES FROM HOME.

Parents and friends are also requested not to send boxes of cooked edibles to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the ill effects of keeping food in a living room, boxes encourage

eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. The school furnishes good, wholesome food, well cooked and in plenty, and arranges to have as great a variety as the markets afford ; so there is no occasion for sending food to students.

WHEN TO ENTER.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can be accommodated, even in the middle of a term.

Students who need only one term's work to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in those parts of the various branches in which they are most deficient. The fall term is given to thorough instruction on the most important topics of the several branches.

APPLICATIONS FOR TEACHERS.

The Principal frequently has applications for teachers for positions, both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position ; while those who need teachers are urged to apply early that they may get the best. Graduates in the former Elementary Course who have added one or two years' work to their course since graduation are in demand.

OUTFITS.

Each student is expected to furnish for personal use the following articles : Towels, table napkins, one bed comforter, or pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers, and a gymnasium costume. The gymnasium slippers and costume may be ordered after students enter and see what is needed. The use of this costume is obligatory. Health and decency require it.

The cost of wash bowls, pitchers, looking glasses and door-keys, must be deposited when these articles are received, but this deposit will be refunded when they are returned in good condition.

MAIL MATTER.

All mail matter that is addressed to students of the school is subject to the Principal's supervision, and may be suppressed or sent to parents at his discretion. This includes registered mail.

DAMAGES.

All damages done to the rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. All pictures must be suspended from picture mouldings. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

LAUNDRY REGULATIONS.

Each student is allowed twelve articles of plain clothing in the weekly washing. The following regulations are in force :

1. Have your name on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.
2. Have a *large* clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.
3. The personal wash must be ready for collection by six o'clock on Monday morning.
4. On Saturday morning, after breakfast, the personal wash will be delivered.
5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast at the laundry.
6. For all clothing in the wash in excess of the twelve articles allowed, an extra charge will be made.

STATE AID.

The following is a copy of the clause in the general appropriation bill relating to free tuition in State Normal Schools :

"For the support of the public schools and Normal Schools of this commonwealth for the two years commencing on the first day of June, one thousand nine hundred and three, the sum of * * * * * * And provided further, that out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of five hundred thousand dollars or so much thereof as may be necessary, to be applied as follows : For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this state two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said students, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and the art of teaching in a special class devoted to that object for

the whole time for which such an allowance is drawn, which amount shall be paid upon the warrants of the Superintendent of Public Instruction."

This action of the State Legislature has the effect of making TUITION FREE for all persons over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years.

EXPENSES.

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are articles of merchandise varying in quality.

This school gives to the students, in benefits, every dollar of its income both from what students pay and from state appropriations. Added to this is the use of buildings and apparatus accumulated that are now worth half a million dollars.

Rates here are as low as it is possible to make them, and maintain a high order of excellence in instruction, and at the same time furnish the conveniences and living that students need in order to do good work. These rates are so low that the school does not guarantee that they will be maintained longer than to the end of the present school year.

The tabulated statement on the next page gives full information in regard to charges. One-half in each instance is payable at the beginning of each term, the remainder, at the middle of each term.

Note that the state aid is never deducted from the half-term payment due at time of entrance.

EXPENSES.

FOR BOARDING STUDENTS (all courses.)	Fall Term	Winter Term	Spring Term	Full Year	Fraction of Term per Week
Tuition, board, furnished room, heat, light and laundry, (One-half payable on date of entrance.)	$60 00	$70 00	$70 00	$200	$5 25
Tuition, board, furnished room, heat, light and laundry, after deducting state aid..... (State aid is never deducted from the half term payment due at time of entrance.)	$42 00	$49 00	$49 00	$140	$3 75
FOR DAY STUDENTS. (all courses)					
Tuition (payable at the middle of each term).....	$18 00	$21 00	$21 00	$60	
After deducting state aid....	FREE	FREE	FREE	FREE	
FOR MODEL SCHOOL PUPILS.					
Tuition (payable at the middle of each term.) No charge for tuition to pupils under 9 years of age.....	3 50	3 50	3 50	$10 50	30
Registration fee.....	75	75	75		
FOR MUSIC PUPILS.					
Piano or voice (two lessons per week).....	$16 00	$16 00	$16 00	$48 00	$1 30
Use of piano (for practice one period daily per term).....	1 50	1 50	1 50		
Class Lessons in Harmony.....	7 00	7 00	7 00		
Private lessons in Harmony extra.					
Class Lessons in Theory.....	5 00	5 00	5 00		
EXTRAS.					
Registration Fee.....	1 00	1 00	1 00		
Lecture Course Tickets.....				1 25	
Fee, chemical laboratory....	5 00	5 00	5 00		
Fee, biological laboratory for courses in Zoology, Physiology, Botany, Geology, special Biology, Laboratory.....	4 00	4 00	4 00		
Typewriting (lessons daily)	7 00	7 00	7 00		
Stenography (lessons daily)	$12 00	$12 00	$12 00		
Board for transients 75 cents per day.....					

A charge of 25 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music. For *special* classes in German or French, an extra charge will be made.

Charges begin on the first day of the week of entrance. For absence *two consecutive weeks or more* on account of *personal sickness*, or permanent withdrawal from school, a deduction for board and tuition is made. No other deduction is made for absence. No deduction for board is made for withdrawal during the last half of a term.

A charge of 15 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each term.

The scale of charges is made on the basis of two students to each room. Students can not be accorded the privilege of rooming alone.

Rooms engaged beforehand will not be reserved longer than the middle of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangements, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Students who do not return to their duties on time, after vacations or other times, are required to make up the subject matter missed and pay a fee of one dollar for any extra time and attention this requires.

SCHOLARSHIPS—'93.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teachers' course. The person who receives this aid is expected to pay it back in monthly payments, without interest, within two years after receiving it. He is required, also, to give some responsible person or persons as security for the amount, so that in the event of his or her death, or failure to pay, the sum may be recovered for future use.

'94, '95, '96, '97, '98, '00, '01, '02, '04 and '05

also have added to this scholarship fund making a total sum of nearly two thousand dollars, out of which sums are loaned to worthy students on the conditions named above. In no case is sufficient loaned to defray the expenses of an entire year. The recipient must pay his way in part.

Catalog of Students, 1904-1905.

RESIDENT GRADUATES.

NAME.	POST OFFICE.	COUNTY.
Andres, Daisy '04	Bloomsburg,	Columbia.
Austin, M. Blanche '02	Shickshinny,	Luzerne.
Baker, Geo. C. '02	Stull,	Wyoming.
Belig, Mary G. '01	Bloomsburg,	Columbia.
Bradbury, Robt. W. '04	Espy,	Columbia.
Briggs, Edna D. '04	Bloomsburg,	Columbia.
Buckalew, Lilian B. '04	Bloomsburg,	Columbia.
Challis, Anna '04	Wilkesbarre,	Luzerne.
Creveling, Bessie '99	Bloomsburg,	Columbia.
Davis, Griselda '04	Kingston,	Luzerne.
DeWitt, M. Lois '04	Bloomsburg,	Columbia.
Fletcher, Esther '04	White's Valley,	Wayne.
Herring. Laura D. '04	Bloomsburg,	Columbia.
Housel, Grace G. '03	State College,	Centre.
Jenkins, Margaret E. '04	Bloomsburg.	Columbia.
Keiber, A. E. '02	Drums,	Luzerne.
Kitchen, Florence E. '96	Miliville,	Columbia.
Larrabee, Beatrice '03	Bloomsburg,	Columbia.
Larrabee, Louise M. '01-'02	Bloomsburg,	Columbia.
Low, C. Zehnder '01	Orangeville,	Columbia.
Meixell, Bessie E. '04	Beach Haven,	Luzerne.
Merrill, Ernest '01.	Light Street,	Columbia.
Robinson, Emily '04	Espy,	Columbia.
Rosenthal, Libbie '04	Bloomsburg,	Columbia.
Snyder, Vere, '04,	Mifflinville,	Columbia.

UNDERGRADUATES.

Adler, David B.	Bloomsburg,	Columbia.
Adler, Monroe L.	Bloomsburg,	Columbia.
Adler, Stuart	Bloomsburg,	Columbia.
Aguili, Manuel	Coamo,	Porto Rico
Albert, Robert Bruce	Bloomsburg,	Columbia.
Albert, Ruth	Bloomsburg,	Columbia.
Albertson, Elizabeth	Benton,	Columbia.
Alexander, Beulah	Bloomsburg,	Columbia.
Allabach, C. M.	Orangeville,	Columbia.
Allen, Bertha	Loyalville,	Luzerne.
Allen, Hazel B.	Christopher,	Luzerne.
Allen, Joseph	Bloomsburg,	Columbia.
Allen, Kathryn	Bloomsburg,	Columbia.
Allen, Otis	Sweet Valley,	Luzerne.
Anderson, Julia	Bloomsburg,	Columbia.
Andres, Harry	Bloomsburg,	Columbia.
Andres, Helen	Bloomsburg,	Columbia.
Andres, Martha	Bloomsburg,	Columbia.
Anstock, Pearl D.	Bloomsburg,	Columbia.
Anstock, Warren	Bloomsburg,	Columbia
Anthony, Jennie	Catawissa,	Columbia.
Armstrong, Harriet	Bloomsburg,	Columbia.
Armstrong, Helen	Bloomsburg,	Columbia.
Armstrong, Joe	Bloomsburg,	Columbia.
Armstrong, Leighton	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Armstrong, Ruth	Bloomsburg,	Columbia.
Arnold, Edna L.	Peckville,	Lackawanna.
Ash, Lulu M.	Briarcreek,	Columbia.
Aurand, Laura	New Berlin,	Union.
Austin, Lillian G.	Brooklyn,	Susquehanna.
Averill, Edna	Catawissa,	Columbia.
Azpiaza, Jacinto	Saguala Grande,	Cuba.
Bacon, Bertha H.	Bloomsburg,	Columbia.
Baer, Bessie C.	Shickshinny,	Luzerne.
Baer, O. Daisy	Shickshinny,	Luzerne.
Baker, Wilber H.	Espy,	Columbia.
Bakeless, John	Bloomsburg,	Columbia.
Balliet, C. T.	Danville,	Montour.
Bankes, Floyd	Bloomsburg,	Columbia.
Bankes, Grover,	Bloomsburg,	Columbia.
Bankes, Mary	Bloomsburg,	Columbia.
Barkel, Arline	Bloomsburg,	Columbia.
Barnes, Osee	Bloomsburg,	Columbia.
Barnes, Walter	Bloomsburg,	Columbia.
Barr, Anna	Parsons,	Luzerne.
Barrett, Rose	Archbald,	Lackawanna.
Barron, Letitia	Towanda,	Bradford.
Barrow, Mame	Ringtown,	Schuylkill.
Bartlett, Edith A.	Bloomsburg,	Columbia.
Baylor, Anna	Catawissa,	Columbia.
Becker, Mary L.	Plymouth,	Luzerne.
Beckley, Winifred	Bloomsburg,	Columbia.
Beddall, Josie	Tamaqua,	Schuylkill.
Belig, Wm B.	Bloomsburg,	Columbia.
Bennett, Madge H.	Lenoxville,	Susquehanna.
Benshoff, Jennie	Bloomsburg,	Columbia.
Bergstresser, Clara	Mt. Carmel,	Northumberland.
Bierman, Ethel	Bloomsburg,	Columbia.
Bierman, Katherine	Bloomsburg,	Columbia.
Bittenbender, Isabelle	Bloomsburg,	Columbia.
Bitzer, Harry G.	Lancaster,	Lancaster.
Blaisdell, J. Glenn	Susquehanna,	Susquehanna.
Bogart, Nellie	Danville,	Montour.
Bohan, Anna	Wilkesbarre,	Luzerne.
Bomboy, Alita	Espy,	Columbia.
Bomboy, Ruth	Bloomsburg.	Columbia.
Bonham, Grace L.	Forty Fort,	Luzerne.
Boody, Letty	Rupert,	Columbia.
Boone, Grace	Strawberry Ridge,	Montour.
Boone, Laura E.	Sugarloaf,	Luzerne.
Boone, Olen	Almedia,	Columbia.
Booth, Edwin	Lehman.	Luzerne.
Boston, Clarence A.	Centremoreland,	Wyoming.
Bound, Margaret	Wilkesbarre,	Luzerne.
Boust, Maud V.	Shreiner,	Snyder.
Bower, Samuel	Berwick,	Columbia.
Boyle, Cecilia V.	Hazleton,	Luzerne.
Bradbury, Alfred F.	Espy,	Columbia.
Brader, Roscoe G.	Briarcreek,	Columbia.
Bradigan, Agnes,	Shenandoah,	Schuylkill.
Brady, Lulu C.	Elysburg,	Northumberland.
Bray, Chas.	Scranton,	Lackawanna.
Breisch, Clair M.	Ringtown,	Schuylkill.

NAME.	POST OFFICE.	COUNTY.
Breisch, Harold A.	Ringtown,	Schuylkill.
Breisch, Victor C.	Ringtown,	Schuylkill.
Brennen, Nellie	Pleasant Mt.,	Wayne.
Brink, Margaret	Bloomsburg,	Columbia.
Broadt, Albert	Bloomsburg,	Columbia.
Brobst, Carrie	Dorranceton,	Luzerne.
Brocious, Berdella	Asherton,	Northumberland.
Brofee, F. C.	Catawissa,	Columbia.
Brooke, Margaret C.	Bloomsburg,	Columbia.
Brooke, Richard D.	Bloomsburg,	Columbia.
Brooke, Walter S.	Bloomsburg,	Columbia.
Brown, Arthur G.	Wilkesbarre,	Luzerne.
Brown, W. Earl	Bloomsburg,	Columbia.
Brundage, Edna	Peckville,	Lackawanna.
Buch, Miguel A.	Sazarra Alta,	Cuba.
Buck, Raymond	Millville,	Columbia.
Buck, W. A.	Shamokin,	Northumberland.
Buddinger, Lulu	Mt. Carmel,	Northumberland.
Burgess, Ethel	Forkston,	Wyoming.
Burgess, Lee W.	Forkston,	Wyoming.
Butler, Chas.	Bloomsburg,	Columbia.
Butt, Mary	Benton,	Columbia.
Callendar, Geo. W.	Harveyville,	Luzerne.
Camp, Harvey	Catawissa,	Columbia.
Campbell, M. E.	Kline's Grove.	Schuylkill.
Capwell, Elsie	Bloomsburg,	Columbia.
Carl, Frank R.	Catawissa,	Columbia.
Chamberlain, Anna	Olyphant,	Lackawanna
Chamberlain, Harry	Bloomsburg,	Columbia.
Champlin, Carrol	Bloomsburg,	Columbia.
Chrisman, Neil	Bloomsburg.	Columbia.
Christian, Lucretia B.	Bloomsburg,	Columbia.
Church, Ned F.	Glen Iron,	Union.
Clark, Carrie	Boyd's Mill,	Wayne.
Cleaver, Leon	Catawissa,	Columbia.
Cogswell, Bessie E.	Lynn,	Susquehanna.
Coll, Daniel	New Silver Brook,	Schuylkill.
Colvin, Mary E.	Clark's Summit,	Lackawanna.
Comstock, Fannie B.	Bloomsburg,	Columbia.
Conarton, J. L.	Carbondale,	Lackawanna.
Conlan, Anna	Wilkesbarre,	Luzerne.
Conner, Gerald E.	Orangeville,	Columbia.
Conner, Stanley	Willow Springs,	Columbia.
Conrad, Effie M.	Bloomsburg,	Columbia.
Conrad, Helen L.	Shickshinny,	Luzerne.
Conrad, Lottie F.	Bloomsburg,	Columbia
Conway, Nellie	Shenandoah,	Schuylkill.
*Corcoran, Ivan	New Albany.	
Cortright, Emma	Wilkesbarre,	Luzerne.
Costello, Bernard	Lattimer Mines,	Luzerne.
Cotner, Marion	Strawberry Ridge,	Montour.
Coughlin, Ana E. R.	Scranton,	Lackawanna.
Coughlin, Bessie	Luzerne,	Luzerne.
Coughlin, Clara	Luzerne,	Luzerne.
Craft, Grover	Mawrglen,	Lycoming.
Crawford, Hazel	Bloomsburg,	Columbia.
Creasy, Byron H.	Rock Glen,	Luzerne.

*Deceased.

NAME.	POST OFFICE.	COUNTY.
Creasy, Edward C.	Bloomsburg,	Columbia.
Creasy, Ethel	Bloomsburg,	Columbia.
Creasy, J. Clarence	Light Street	Columbia.
Creasy, Lydia	Catawissa.	Columbia.
Creasy, Raymond	Rock Glen.	Luzerne.
Creasy, Ruth	Bloomsburg,	Columbia.
Creasy, Sara E.	Catawissa,	Columbia.
Crossley, Stella N.	Danville.	Montour.
Crouse, Edna	Orangeville,	Columbia.
Cryder, Mary E.	Willow Springs,	Columbia.
Culkin, Margaret	Scranton.	Lackawanna.
Dailey, Mary B.	Plymouth,	Luzerne.
Davis, Clayton.	Wilkesbarre,	Luzerne
Davis, Luzetta J.	Bloomsburg,	Columbia.
Deane, Alice	Winton,	Lackawanna.
Demaree, Albert	Bloomsburg,	Columbia.
Demaree, Joe	Bloomsburg,	Columbia.
Demaree, Mary S.	Bloomsburg,	Columbia.
Denison, Rex E.	Forkston,	Wyoming.
Desquiron, Christobal	Santiago de Cuba.	Cuba.
DeRosier, Jennie	Bloomsburg,	Columbia.
Deubler, Myrtle	Shickshinny,	Luzerne.
Dever, Margaret	Mac Adoo,	Schuylkill.
DeWan, Kathryn	Rummerfield,	Bradford.
DeWitt, Helen	Bloomsburg,	Columbia.
Dexter, Mabel A.	Honesdale,	Wayne.
Dietrick, Elwell P.	Bloomsburg,	Columbia.
Dietrick, Harriet	Bloomsburg,	Columbia.
Dillon, Chas.	Bloomsburg,	Columbia.
Dino, John	Vandling,	Lackawanna.
Ditzler, Anna A.	Hanover,	York.
Dobbs, Elsie B.	McCoysville,	Juniata.
Doty, Edyth A.	Town Hall,	Luzerne.
Doty, Edyth	Bloomsburg,	Columbia.
Doty, Pearl	Bloomsburg,	Columbia.
Drake, Vina E.	Moosic,	Lackawanna.
Dreibelbis, Lizzie	Light Street,	Columbia.
Drum, Warren N.	Bloomsburg,	Columbia.
Duck, Alma	Rupert,	Columbia.
Durlin, Claude	Mifflinville,	Columbia.
Durbin, Nellie	Plymouth,	Luzerne.
Duy, Albert W. Jr.	Bloomsburg,	Columbia.
Duy, Josephine V.	Bloomsburg,	Columbia.
Dyke, Thos. D.	Centralia,	Columbia.
Eckman, Pearl	Millville,	Columbia.
Edgar, Florence	Chicago, Ill.	
Edgar, Frank	Bloomsburg,	Columbia.
Elwell, G. Edward	Bloomsburg,	Columbia.
Ely, Marjorie,	Laurelton,	Union.
Englehart, Nevin	Almedia,	Columbia.
Erdley, Florence	New Berlin,	Union.
Eshleman, Emalene	Bloomsburg,	Columbia.
Eshleman, Marguerite	Bloomsburg,	Columbia.
Essick, Laura L.	Picture Rocks,	Lycoming.
Essick, Laura Rea	Jerseytown,	Columbia.
Evans, Maude	Taylor,	Lackawanna.
Evans, Nellie	Moosic,	Lackawanna.
Evans, Stella	Scranton,	Lackawanna.

NAME.	POST OFFICE.	COUNTY.
Evans, Victoria Reay	Berwick,	Columbia.
Everett, Teressa	Benton,	Columbia.
Evert, Ray	Mt. Carmel,	Northumberland.
Eves, Belle C.	Iola,	Columbia.
Eves, Lucia G.	Millville.	Columbia.
Fagan, Anna M.	Harwood Mines,	Luzerne.
Fahl, Helene	Camden, N. J.	
Farley, Jennie M.	White Deer,	Union.
Farley, Mabel R.	White Deer,	Union.
Farnsworth, Margaret	Pine Summit,	Columbia.
Farnsworth, W. Jay	Pine Summit,	Columbia.
Farwell, Howard M.	Chatham Run,	Clinton.
Farwell, M. G. G.	Chatham Run,	Clinton.
Fenstermacher, Helen	Ringtown,	Schuylkill.
Fenstermaker, M. Grace	Beach Haven,	Luzerne.
Fetterman, Marie	Danville,	Montour.
Fish, Nellie C.	Lynn,	Susquehanna.
Fisher, Bertha	Bloomsburg,	Columbia.
Fisher, Claude	Bloomsburg,	Columbia.
Fisher, Scott,	Rupert,	Columbia.
Fleckenstine, Jessie	Orangeville,	Columbia.
Follmer, Hattie	Orangeville,	Columbia.
Fortner, Frank	Millville.	Columbia.
Fortner. Wm. H.	Jerseytown,	Columbia.
Fortune, Anna	Parsons,	Luzerne.
Foust, Edwin C.	Danville,	Montour.
Foust, Lafayette	Danville,	Montour.
Foust, Mabel	Strawberry Ridge,	Montour.
Fox, Anna V.	Taylor,	Lackawanna.
Fox, B. Elizabeth	Shenandoah,	Schuylkill.
Franc, Grace	Hamlinton,	Wayne.
Francis, Martha	Taylor,	Lackawanna.
Franey, Irene M.	Shenandoah,	Schuylkill.
Freas, Jessie	Rohrsburg,	Columbia.
Frey, Winnie H.	Catawissa,	Columbia.
Frisbie, Katherine R.	Bloomsburg,	Columbia.
Fritz, Chas. C	Bloomsburg,	Columbia.
Frye, Wm. H.	Ringtown,	Schuylkill.
Fuhrmann, Armina	Catawissa,	Columbia.
Funk, Harry E.	Bloomsburg,	Columbia.
Funk, Marie A.	Bloomsburg,	Columbia.
Furman. Helen H.	Bloomsburg,	Columbia.
Gaffney, Honora M.	Steelton,	Dauphin.
Gardner, Walter O.	Milnesville,	Luzerne.
Garinger, Emma M.	Alderson,	Luzerne.
Gearhart, G. D.	Muhlenberg,	Luzerne.
Geisdorff, Charlotte	Linley, Mont.	
Gensimer, Lillian	Bloomsburg,	Columbia.
Gensimer, Mary	Bloomsburg,	Columbia.
Gift, Maude	Bloomsburg,	Columbia.
Gilbert, Wm. J.	Hazleton,	Luzerne.
Girton, W. Raymond	Jerseytown,	Columbia.
Gonzalez, Aurelis	Cienfuegos, Cuba.	
Gonzalez, Laurencio	Cienfuegos, Cuba.	
Gorey, Helen	Bloomsburg,	Columbia.
Gorman, Peter J.	Inkerman,	Luzerne.
Gray, Carrie	Dimock,	Susquehanna.
Griffin, Wilhemina K.	Scranton,	Lackawanna.

NAME.	POST OFFICE.	COUNTY.
Griffith, Rae	Wilkesbarre,	Luzerne.
Grimes, Bessie K.	Catawissa,	Columbia.
Grimes, Jay	Millville,	Columbia.
Groff, Marion	Stouchsburg,	Berks.
Gross, Sylvia	Bloomsburg,	Columbia.
Gruver, Ezra	Mainville,	Columbia.
Gruver, Fred C.	Bloomsburg,	Columbia.
Gruver, Martin E.	Mainville,	Columbia.
Gunton, Jean D.	Bloomsburg,	Columbia.
Haas, Harry W.	Shickshinny,	Luzerne.
Hagenbuch, Agnes	Bloomsburg,	Columbia.
Hagenbuch, Wm H.	Light Street,	Columbia.
Hamilton, George	Oakmont,	Allegheny.
Hamlin, Norma L.	Catawissa,	Columbia.
Harman, Edna	Hazleton,	Luzerne.
Harned, Warren	Shickshinny,	Luzerne.
Harris, John	Buckhorn,	Columbia.
Harris, Sara J.	Wilkesbarre,	Luzerne.
Harter, Grace D.	Nuremberg,	Luzerne.
Hartline, Catherine	Philadelphia,	Philadelphia.
Hartman, Blanche L.	Bloomsburg,	Columbia.
Hartman, Frank	Bloomsburg,	Columbia.
Hartman, Gertrude	Rohrsburg,	Columbia.
Hartman, Harry H.	Millville,	Columbia.
Hartman, Hazel	Catawissa,	Columbia.
Hartman, Kimber	Buckhorn,	Columbia.
Hartman, Louisa	Blocmsburg,	Columbia.
Hartman, Mary E.	Milton,	Northumberland.
Hartman, Rea	Catawissa,	Columbia.
Hartman, Rowena B.	Millville,	Columbia.
Hartzell, Maybel L.	Mifflinville,	Columbia.
Hawley, Lizzie	Wyalusing,	Bradford.
Hawley, Mildred	Wyalusing,	Bradford.
Hayman, Ila M.	Rohrsburg,	Columbia.
Heacock, Frances L.	Bloomsburg,	Columbia.
Heberling, Edna	Muncy,	Lycoming.
Heller, Irma L.	Bloomsburg,	Columbia.
Helms, Carolina A.	Bloomsburg,	Columbia.
Hemingway, Rowland F.	Bloomsburg,	Columbia.
Hemingway, Vera	Bloomsburg,	Columbia.
Henkleman, Gussie	Berwick,	Columbia.
Henrie, Joseph	Mifflinville,	Columbia.
Herbert, Edward R.	Hazleton,	Luzerne.
Hering, Helen A.	Dewart,	Northumberland.
Herring, Mildred	Bloomsburg,	Columbia.
Hess, Derl	Guava,	Columbia.
Hess D. May	Bloomsburg,	Columbia.
Hess, Edna	Bloomsburg,	Columbia.
Hicks, Freas	Bloomsburg,	Columbia.
Hicks, Josephine	Bloomsburg,	Columbia.
Hicks, Jane L.	Bloomsburg,	Columbia.
Higgins, Gregory	Carbondale,	Lackawanna.
Higgins, Julia M.	Shenandoah,	Schuylkill.
Hill, Glenn C.	Starrucca,	Wayne.
Hindson, Mae J.	Winton,	Lackawanna.
Hite, Lois	Bloomsburg,	Columbia.
Hoffman, Arthur	Bloomsburg,	Columbia.
Hoffman, Ernest	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Hoffman, Jessie	Bloomsburg,	Columbia.
Holmes, Fred	Bloomsburg,	Columbia.
Hoppe, Blanche	Glenwood,	Susquehanna.
Horn, Lulu C.	Hellertown,	Northampton.
Hortman, Martha	Bloomsburg,	Columbia.
Hortman, Oswald C.	Bloomsburg,	Columbia.
Honse, Blanche	Shickshinny,	Luzerne.
House, Mae B.	Bloomsburg,	Columbia.
Housenick, Ruth	Berwick,	Columbia.
Hourigan, Sadie	Wilkesbarre,	Luzerne
Howard, Geo. H.	Bloomsburg,	Columbia.
Howard, Mary	Bloomsburg,	Columbia.
Howell, A. Margaret	Light Street,	Columbia.
Hower, Grace I.	Catawissa,	Columbia.
Huber, Hazel	Mt. Carmel,	Northumberland.
Hughes, Elizabeth	Kingston,	Luzerne.
Hughes, Florence	Bloomsburg,	Columbia.
Hunter, Etta M.	Lemon,	Wyoming.
Hyde, Pauline	Bloomsburg,	Columbia.
Imboden, Nellie	Bloomsburg,	Columbia.
James, Susan	Plymouth,	Luzerne.
Jenkins, Wm. G.	Edwardsdale,	Luzerne.
Jillson, Lulu D.	Warren Centre,	Bradford.
John, Earl F.	Catawissa,	Columbia.
John, Harry G.	Catawissa,	Columbia.
Johns, Norma A.	Taylor,	Lackawanna
Johns, Susan B.	Shickshinny,	Luzerne.
Johnson, Howard M.	Catawissa,	Columbia.
Johnson, James H.	Catawissa,	Columbia.
Johnson, Lena B.	Lathrop,	Susquehanna.
Jolly, Raymond G.	Orangeville,	Columbia.
Jones, Benj. R.	Larksville,	Luzerne.
Jones, Margaret	Scranton,	Lackawanna.
Jones, Merryl C.	Elkdale,	Susquehanna.
Jones, Ruth	Rock Glen,	Luzerne.
Jones, Wm. E.	Nanticoke,	Luzerne.
Jones, Wm. R.	Taylor,	Lackawanna.
Kaji, Adelina B.	Bloomsburg,	Columbia.
Kaji, Elsa	Bloomsburg,	Columbia.
Kaji, Hilda	Bloomsburg,	Columbia.
Kaji, Walter	Bloomsburg,	Columbia.
Kaji, Winifred	Bloomsburg,	Columbia.
Kaminski, Anna	Nanticoke,	Luzerne.
Kase, James A.	Danville,	Montour.
Keeler, Anna E.	Benton,	Columbia.
Kelchner, Ethel L.	Shickshinny,	Luzerne.
Kelly, Mary A.	Scranton,	Lackawanna.
Kelley, Mary E.	Parsons,	Luzerne.
Keller, Floyd	Mifflinville,	Columbia.
Kerrigan, Mary E,	Shenandoah,	Schuylkill.
Kester, Leroy	Bloomsburg,	Columbia.
Kester, Raymond	Bloomsburg,	Columbia.
Kester, Rennay	Bloomsburg,	Columbia.
Kintner, Wm.	Lemon,	Wyoming.
Kirkendall, Laura	Berwick,	Columbia.
Kirkendall, Mary E.	Berwick,	Columbia.
Kitchen, Arvilla M.	Bloomsburg,	Columbia.
Kline, Grace E.	Catawissa,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Kline, Jennie	Orangeville,	Columbia.
Kline, Margaret H.	Mount Holly. N. J.	
Kline, Pearl	Bloomsburg,	Columbia.
Knapp, Jeannie S.	Bloomsburg,	Columbia.
Knauss, Daisy	Zions Grove,	Schuylkill.
Kocher, Clara E.	Berwick,	Columbia.
Kocher, Cleveland W.	Berwick,	Columbia.
Kocher, Hazel C.	Bloomsburg,	Columbia.
Kocher, Mary G.	Berwick,	Columbia.
Kohler, Matilda	Etters,	York.
Kramer, Anna	Rohrsburg,	Columbia.
Krigbaum, Myrtle	Elysburg,	Northumberland.
Krommas, Gertrude	Upper Lehigh,	Luzerne.
Krum, Carol	Danville,	Montour.
Krumm, Kathryn	Turbotville,	Northumberland.
Kublic, Adam	Shamokin,	Northumberland.
Lamoreux, Ruth	Huntsville,	Luzerne.
Landis, Florence	Rock Glen,	Luzerne.
Landis, James E.	York,	York.
Landis, Wm. B.	Rock Glen,	Luzerne.
Laubach, E. Bertelle	Benton,	Columbia.
Laubach, Letha	Benton,	Columbia.
Laubach, Marie	Almedia,	Columbia.
Laubach, Murray C.	Guava,	Columbia.
Laubach, Sarah	Fairmount Springs,	Luzerne.
Lawrence, Martha	Sunbury,	Northumberland.
Lazarus, Edwin	Mt. Carmel,	Northumberland.
Lee, Wm. M.	Oakmont,	Allegheny.
Leek, Mary	Uniondale,	Susquehanna.
Lehman, Geo.	Mifflinville,	Columbia.
Leibensperger, Helen	Allentown,	Lehigh.
Leidy, Dora	Orangeville,	Columbia.
Lempke, Emma	Pleasant Mount,	Wayne.
Levan, W C.	Catawissa,	Columbia.
LeVan, Grace	Milton,	Northumberland.
Levan, Amy	Catawissa,	Columbia.
Lewis, Anne L.	Scranton,	Lackawanna.
Lindner, F. W.	Scranton,	Lackawanna.
Little, Katherine E.	Bloomsburg,	Columbia.
Llewellyn, L. N.	Shamokin,	Northumberland.
Lloyd, Justin D.	Starrucca,	Wayne.
Long, Orvey	Benton,	Columbia.
Longenberger, Myrtle	Mainville,	Columbia.
Loose, Daisy L.	Stouchsburg,	Berks,
Lora, S. H.	Santiago de Cuba, Cuba.	
Lott, F. E.	Orwell,	Bradford.
Lovering, Bertha	Moosic,	Lackawanna.
Low, J. Vincent	Lime Ridge,	Columbia.
Lutz, Milton C.	Beach Haven,	Luzerne.
Lynch, Edward	Pittston,	Luzerne.
MacAlpine, Ethel	Northumberland,	Northumberland.
McHenry, Earl	Bloomsburg,	Columbia.
McKelvy, Margaret	Bloomsburg,	Columbia.
McNertney, Michael	Milnesville,	Luzerne.
Major, Guy L.	Ashley,	Luzerne.
Marcy, Clarence A.	Forkston,	Wyoming.
Marcy, Howard N.	Forkston,	Wyoming.
Margerum, Helen	Catawissa,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Marsden, Agnes	Mt. Carmel,	Northumberland.
Masten, Christella	Bloomsburg,	Columbia.
Maurer, Lorenze G.	Wapwallopen,	Luzerne.
Maxwell, Ethel	Christopher,	Luzerne.
Meisberger, Theo.	Shamokin,	Northumberland.
Melick, Chas. W.	Philadelphia,	Philadelphia.
Mellet, Kathryn	Shenandoah,	Schuylkill.
Mensch, Guy	Bloomsburg,	Columbia.
Mertz, Adelia A.	Northumberland,	Northumberland.
Mertz, M. Elizabeth	Northumberland,	Northumberland.
Messersmith, C. P.	York,	York.
Mettler, Agnes M.	Danville,	Montour.
Metz, Ernest R.	Shamokin,	Northumberland.
Miles, Bessie	Shenandoah,	Schuylkill.
Millard, John	Bloomsburg,	Columbia.
Milleisen, Sara B.	Bloomsburg,	Columbia.
Miller, George	Catawissa,	Columbia.
Miller, Blanche	Muncy Valley,	Sullivan.
Miller, Edna M.	Ricketts,	Wyoming.
Miller, Edna May	Lakemont, N. Y.	
Miller, Elizabeth	Bloomsburg,	Columbia.
Miller, Hattie C.	Catawissa,	Columbia.
Miller, Lillie A.	Zenith,	Luzerne.
Milnes, Susanna	Espy,	Columbia.
Mitchell, Mary A.	Shenandoah,	Schuylkill.
Mitchell, Mary F.	Shenandoah,	Schuylkill.
Mohr, Maude M.	Turbotville	Northumberland,
Mood, Geo. K.	Ottsville,	Bucks.
Mordam, Frank	Bloomsburg,	Columbia.
Mordan, Geo.	Bloomsburg,	Columbia.
Morgan, Annie	Scranton,	Lackawanna.
Morgan, Minnie	Bloomsburg,	Columbia.
Morgan, Olive	Beaumont,	Wyoming.
Moses, Anna	South Gibson,	Susquehanna.
Moses, Elizabeth	South Gibson,	Susquehanna.
Mott, Anna	Center,	Perry.
Mowrer, C. L.	Strawberry Ridge,	Montour.
Moyer, K. Carlotta	Bloomsburg,	Columbia.
Mullahey, Belle V.	Shenandoah,	Schuylkill.
Munoz, J. Emilio	Fajardo, Porto Rico.	
Murphy, Rose	Carbondale,	Lackawanna.
Myers, Irma	Wilkesbarre,	Luzerne.
Nichols, Ruth	Wilkesbarre,	Luzerne.
Noble, Alma G.	Calkins,	Wayne.
O'Brien, Margaret M.	Glen Summit,	Luzerne.
O'Donnell, Martin	Hazleton,	Luzerne.
Ohl, Clara	Bloomsburg,	Columbia.
Ohl, Ira F.	Light Street,	Columbia.
O'Horo, Ethyl	Taylor,	Lackawanna.
Oliver, Fannie	Prichard,	Luzerne.
Olmstead, Kate	Taylor,	Lackawanna.
Olmstead, Nina	Taylor,	Lackawanna.
Oman, Della	Bloomsburg,	Columbia.
Oman, Ernest	Bloomsburg,	Columbia.
Oman, Oscar	Light Street,	Columbia.
Ormsby, Mary M.	Shenandoah,	Schuylkill.
Ortiz, Tito	St. Tomer's, Santiago de Cuba.	
Osuna, Jose	Cagnos, Porto Rico.	

NAME.	POST OFFICE.	COUNTY.
Owen, Anna E.	Scranton,	Lackawanna.
Owen, Cordelia	Taylor,	Lackawanna.
Pague, Frank B.	Almedia,	Columbia.
Palm, Myrtle K.	Honey Grove,	Juniata.
Panco, Mary	Harwood,	Luzerne.
Parry, Gertrude M.	Scranton,	Lackawanna.
Patterson, Vivian A.	East Lemon,	Wyoming.
Peacock, Clarissa	Bloomsburg,	Columbia.
Peacock, Charlotte	Bloomsburg,	Columbia.
Pealer, Blanche F.	Asbury,	Columbia.
Peiffer, Lillian	Wintersville,	Berks.
Peraza, Victor	Colon, Cuba.	
Perez, Cesar	Colon, Cuba,	
Phillips, Anna	Taylor,	Lackawanna.
Phillips, Carolyn	Scranton,	Lackawanna.
Phillips, Dreher	Bloomsburg,	Columbia.
Phillips, Marion	Bloomsburg,	Columbia.
Pilling, Mary	St. Clair,	Schuylkill.
Piszczek, Stanley R.	Plymouth,	Luzerne.
Pooley, Paul	Bloomsburg,	Columbia.
Prats, Isabel	Mayaguez, Porto Rico.	
Pritchard, Marjorie	Wilkesbarre,	Luzerne.
Quick, Ethel	Bloomsburg,	Columbia.
Quick, Reba H.	Scranton,	Lackawanna.
Rabb, Inez	Bloomsburg,	Columbia.
Randall, Eugene	Catawissa,	Columbia.
Ransom, Belle F.	Dorranceton	Luzerne.
Rarig, Howard R.	Catawissa,	Columbia.
Rayos, Susie	Saguno, New Mexico.	
Reagan, Edith	Sugarloaf	Luzerne.
Redeker, Florence	Philadelphia,	Philadelphia,
Rehill, Kathryn G.	Wilkesbarre,	Luzerne.
Richards, Margaret	Bloomsburg,	Columbia.
Richardson, Catharine	Bloomsburg,	Columbia.
Richardson, Emily	Bloomsburg,	Columbia.
Richardson, John	Bloomsburg,	Columbia.
Richie, Fred	Bloomsburg,	Columbia.
Riddell, Earl W.	Bloomsburg,	Columbia.
Rishton, Myron P.	Bloomsburg,	Columbia.
Rittenhouse, Laura	Berwick,	Columbia.
Ritter, Lizzie	Opp,	Lycoming.
Rivera, Angela L.	Ponce, Porto Rico.	
Roat, Anna R.	Danville,	Montour.
Roat, Helen L.	Kingston,	Luzerne.
Robbins, Chester	Wilkesbarre,	Luzerne.
Robbins, Inez	Millville,	Columbia.
Robbins, La Vere R.	Bloomsburg,	Columbia.
Robbins, Myrtle M.	Benton,	Columbia.
Robert, Harry	Mayaguez, Porto Rico.	
Roberts, Dora M.	Wilkesbarre,	Luzerne.
Roberts, Grace	Espy,	Columbia.
Rodriguez, Antonio	Bayamon, Porto Rico.	
Rodriguez, Santiago	Isabelo, Cuba.	
Rogers, Bertha M.	English Mills,	Lycoming.
Rosell, Oscar P.	Mayaguez, Porto Rico.	
Rowe, Gertrude	Wilkesbarre,	Luzerne.
Rowe, Kathryn	Bloomsburg,	Columbia.
Roys, Emily	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Ruane, Alice A.	Scranton,	Lackawanna.
Ruckle, Rose	Bloomsburg,	Columbia.
Ruhl, Gladys, R.	Bloomsburg,	Columbia.
Russel, Margaret	Carbondale,	Lackawanna.
Rutter, George	Bloomsburg,	Columbia.
Rutter, J. C.	Bloomsburg,	Columbia.
Ryan, Elizabeth M.	Hazleton,	Luzerne.
Ryan, Harriet	Catawissa,	Columbia.
Ryan, Mary G.	Hazleton,	Luzerne.
Santaella, Marie A.	Coame, Porto Rico.	
Schell, John F.	Milton,	Northumberland.
Schmaltz, Ernest R.	Pittston,	Luzerne.
Schnerr, Clarence A.	Drums,	Luzerne.
Scholvin, Claire E.	Northumberland,	Northumberland.
Schwartman, Eva T.	Hazleton,	Luzerne.
Seager, Harold S.	Hazleton,	Luzerne.
Seager, L. Ronald	Hazleton,	Luzerne.
Seal, Geo. R.	Scranton,	Lackawanna.
Searle, Mae	Stouchsburg,	Bucks.
Seasholtz, Kate	Danville,	Montour.
Seesholtz, Chas.	Orangeville,	Columbia.
Setien, Juan	Marino, Santiago de Cuba.	
Shaffer, Alice	Briar Creek,	Columbia.
Shaffer, Chas.	Briar Creek,	Columbia.
Shaffer, Katherine	Bloomsburg,	Columbia.
Shambach, Jesse Y.	Bloomsburg,	Columbia.
Shambach, John E.	Bloomsburg,	Columbia.
Shambach, Thomas F.	Bloomsburg,	Columbia.
Shaw, Harry	East Lemon,	Wyoming.
Shelley, Mary D.	Port Royal,	Juniata.
Shirk, W. Wayne	Mohn's Store,	Berks
Shobert, Nellie	Nescopeck,	Luzerne.
Shook, Stella	Stull,	Wyoming.
Shortz, M. Donald	Wapwallopen,	Luzerne.
Shovlin, Joseph	Wilburton,	Columbia.
Shultz, Horton R.	Fairmount Springs,	Luzerne.
Shultz, Mae	Strawberry Ridge,	Montour.
Shuman, Clyde	Mainville,	Columbia.
Shuman, Eddie	Bloomsburg,	Columbia.
Shuman, Franklin	Bloomsburg,	Columbia.
Shuman, Geo. W.	Bloomsburg,	Columbia.
Shuman, Jennie	Bloomsburg,	Columbia.
Shuman, L. Edythe	Mainville,	Columbia.
Sippel, Kathryn	Freeland,	Luzerne.
Sitler, Ida	Mauch Chunk,	Carbon.
Sloan, David K.	Orangeville,	Columbia.
Slocum, Louise	Rendham,	Lackawanna.
Smith, Ada J.	Bloomsburg,	Columbia.
Smith, Anna E.	Summit Hill,	Carbon.
Smith, Arthur R.	Drums,	Luzerne.
Smith, Dora B.	Dimock,	Susquehanna.
Smith, Emma	West Hazleton,	Luzerne.
Smith, Grace	Bloomsburg,	Columbia.
Smith, Ida	Bloomsburg,	Columbia.
Smith, J. Frank	Drifton,	Luzerne.
Smith, Miriam	Middleburg,	Snyder.
Smith, Roy	Mainville,	Columbia.
Smoczynski, Josephine	Catawissa,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Smull, Alice	Danville,	Montour.
Snyder, Homer H.	Mifflinville,	Columbia.
Solt, Mabel E.	Mountaintop,	Luzerne.
Spear, Ruth W.	Bloomsburg,	Columbia.
Specht, Emma E.	Lewistown,	Mifflin.
Stephens, Delta	Bloomsburg,	Columbia.
Sterner, Bertha I.	Bloomsburg,	Columbia.
Stiner, Elizabeth	Bloomsburg,	Columbia.
Stone, Edgar J.	Taylor,	Lackawanna.
Stone, S. C.	Scranton,	Lackawanna.
Stover, Allen R.	Espy,	Columbia.
Stroh, Helen	Bloomsburg,	Columbia.
Stroh, Rebecca	Bloomsburg,	Columbia.
Styer, Paul	Danville,	Montour.
Swank, Ethel M.	Catawissa,	Columbia.
Taylor, Ray	Milton,	Northumberland.
Thomas, Anna	Larksville,	Luzerne.
Thomas, Susan	Luzerne,	Luzerne.
Thomas, W. Gordon	West Pittston,	Luzerne.
Thomas, Zella S.	Jerseytown,	Columbia.
Tiffany, L. J.	Tingley,	Susquehanna.
Tinker, Elizabeth H.	Bloomsburg,	Columbia.
Tinker, Margaret	Uniondale,	Susquehanna.
Titman, Guy L.	Tunkhannock,	Wyoming.
Titus, Ethel M.	Hop Bottom,	Susquehanna.
Toole, Sue	Freeburg.	Snyder.
Townsend, John R., Jr.	Bloomsburg,	Columbia.
Townsend, Leon D.	Bloomsburg,	Columbia.
Traxler, Wm. E.	Rohrsburg,	Columbia.
Troxell, Harry	Williamsport,	Lycoming.
Troy, Wm. P.	Sugar Loaf,	Luzerne.
Tucker, Mabel L.	Jackson.	Susquehanna.
Turek, Fred	Glen Lyon,	Luzerne.
Turner, Thomas N.	Bloomsburg,	Columbia.
Tustin, Edward B., Jr.	Bloomsburg,	Columbia.
Tustin, Jos. P.	Bloomsburg,	Columbia.
Vance, J. Gertrude	Bloomsburg,	Columbia.
Vannatta, Miriam	Bloomsburg,	Columbia.
Vollrath, Rosa E,	Lancaster.	Lancaster,
Voris, Laura T.	Bloomsburg,	Columbia.
Wallace, Agnes F.	Dorranceton,	Luzerne.
Walters, Edna L.	Hazleton,	Luzerne
Wanich, Myrtle	Bloomsburg,	Columbia.
Warner, Nellie R.	Bloomsburg,	Columbia.
Watkins, Wm. D., Jr.	Catawissa,	Columbia.
Weaver, Fred	Bloomsburg,	Columbia.
Webber, Geo. H.	Charleston, S. C.	
Weimer, John W.	York,	York.
Weinburg, Max E.	Newark, N. J.	
Weiser, Cottie M.	Asherton,	Northumberland.
Weiser, Laura	Asherton,	Northumberland.
Welliver, Miriam	Bloomsburg,	Columbia.
Welliver, Mary	Bloomsburg,	Columbia.
Welliver, Wm.	Millville,	Columbia.
Wells, Howard L.	Elkdale.	Susquehanna.
Wells, Stephen	Bloomsburg,	Columbia.
Welsh, Eleanor F.	Bloomsburg,	Columbia.
Welsh, Gertrude A.	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Welsh, Mabel	Orangeville,	Columbia.
Wendt, Lillian	Shamokin Dam,	Northumberland.
Wenner, Herbert	Drums,	Luzerne.
Wertman, Estella M.	Snyders,	Schuylkill.
West, Alan	Danville,	Montour.
West, Karl	Danville,	Montour.
White, Agnes	Akron, N. Y.	
White, Elizabeth A.	Bloomsburg,	Columbia.
White, Harry E.	Almedia,	Columbia.
White, Joe	Bloomsburg,	Columbia.
White, Ora	Almedia,	Columbia.
Whitenight, Mathias P.	Jerseytown,	Columbia.
Whitney, Bertha M.	Bloomsburg,	Columbia.
Whitney, Winifred	Bloomsburg,	Columbia.
Whitworth, Eda Bianca	New York.	
Wilkins, Kathryn	Sugar Notch,	Luzerne.
Wilkinson, Arthur S.	Town Line,	Luzerne.
Williams, Adeline	Scranton,	Lackawanna
Williams, Bertha M.	Opp,	Lycoming.
Williams, Blanche M.	Taylor,	Lackawanna.
Williams, Ethel	Hamlinton,	Wayne.
Williams, Frank B.	Bloomsburg,	Columbia.
Williams, Katharine	Bloomsburg,	Columbia.
Williams, Maude	Mt. Carmel,	Northumberland.
Williams, Myrtle	Shickshinny,	Luzerne.
Williams, Sara	Carlisle,	Cumberland.
Wilson, Alice W.	Plains.	Luzerne.
Wilson, Martha	Bloomsburg,	Columbia.
Winter, Laura M.	Freeland,	Luzerne.
Witman, Eleanor	Austin,	Potter.
Witman, Mary	Austin,	Potter.
Wolfe, Abbie L.	Bloomingdale,	Luzerne.
Wolfe, Anna	Rock Glen,	Luzerne.
Wolfe, Esther A.	Meeker,	Luzerne.
Wolfe, Mae H.	Shamokin,	Northumberland.
Woodward, Abner F.	Col. Springs, Col.	
Woodward, Anna M.	Col. Springs, Col.	
Worthington, Dorothy	Bloomsburg,	Columbia.
Yeager, Clark H.	Plymouth,	Luzerne.
Yeager, Lillian	Philadelphia,	Philadelphia.
Yergey, A. Adeline	Pottstown,	Montgomery.
Yetter, Robt. B.	Mainville,	Columbia.
Yocum, Chas. E.	Bear Gap,	Northumberland.
Yorks, Elsie	Bloomsburg,	Columbia.
Yorks, Milton K.	Bloomsburg,	Columbia.
Yost, Sadie	Sugar Loaf,	Luzerne.
Young, Harry W.	Berwick,	Columbia.
Zang, Minnie	Audenried,	Carbon.
Zarr, Frances	Bloomsburg,	Columbia.
Zarr, Rob't	Bloomsburg,	Columbia.
Zehner, Cora	Catawissa,	Columbia.
Zehner, Maude E.	Nescopeck,	Luzerne.
Zemitis, Vanda	Shenandoah,	Schuylkill.
Zimmerman, Verna	Ringtown,	Schuylkill.

SUMMARY OF STUDENTS.

Number during Fall Term	609
Number during Winter Term	622
Number during Spring Term	637
Total for three terms	1868
Number of different students during the year	740
Ladies	470
Gentlemen	270

Graduates of 1905.

NORMAL COURSE.

NAME.		RESIDENCE.
Allen, Bertha,	Teacher,	Loyalville.
Arnold, Edna L.	Teacher,	Peckville.
Baker, Geo. C. '03,	Teacher,	Stull.
Bennett, Madge H.	Teacher,	Lenoxville.
Bergstresser, Clara	Teacher,	Mt. Carmel.
Blaisdell, J. Glenn	Teacher,	Susquehanna.
Bradigan, Agnes	Teacher,	Shenandoah.
Brady, Lulu C.	Teacher,	Elysburg.
Brown, W. Earle	Teacher,	Bloomsburg.
Burgess, Lee W.	Teacher,	Forkston.
Clark, Carrie	Teacher,	Boyd's Mills.
Colvin, Mary E.	Teacher,	Clark's Summit.
Comstock, Fannie B.	Teacher,	Bloomsburg.
Conarton, Jos. L.	Teacher,	Carbondale.
Conlan, Anna	Teacher,	Wilkesbarre.
Conway, Nellie	Teacher,	Shenandoah.
Cortright, Emma	Teacher,	Wilkesbarre.
Coughlin, Ana E. R.	Teacher,	Scranton.
Coughlin, Bessie	Teacher,	Luzerne.
Creveling, Bessie	Teacher,	Bloomsburg.
Crouse, Edna	Teacher,	Orangeville.
Dailey, Mary B.	Teacher,	Plymouth.
Davis, Luzetta J.	Teacher,	Bloomsburg.
Ditzler, Anna A.	Teacher,	Hanover.
Drum, Warren N.	Teacher,	Bloomsburg.
Eshleman, Marguerite	Teacher,	Bloomsburg.
Fagan, Anna M.	Teacher,	Hardwood Mines.
Fahl, Helene	Teacher,	Camden, N. J.
Farnsworth, W. Jay	Teacher,	Pine Summit.
Fish, Nellie C.	Teacher,	Lynn.
Fox, B. Elizabeth	Teacher,	Shenandoah.
Francis, Martha	Teacher,	Taylor.
Grimes, Bessie K.	Teacher,	Catawissa.
Gruver, Ezra	Teacher,	Mainville.
Harman, Edna	Teacher,	Hazleton.
Harris, Sarah J.	Teacher,	Wilkesbarre.
Hartman, Blanche L.	Teacher,	Bloomsburg.
Hartman, Gertrude	Teacher,	Rohrsburg.
Heacock, Frances L.	Teacher,	Bloomsburg.
Hemingway, Vera	Teacher,	Bloomsburg.
Higgins, Gregory	Teacher,	Carbondale.
Higgins, Julia M.	Teacher,	Shenandoah.

NAME.		RESIDENCE.
Horn, Lulu C.	Teacher,	Heliertown.
House, Mae B.	Teacher,	Bloomsburg
Howell, A Margaret	Teacher,	Light Street.
Huber, Hazel	Teacher,	Mt Carmel.
Jenkins, Wm. G.	Teacher,	Edwardsdale.
Jolly, Raymond G.	Teacher,	Orangeville.
Kerrigan, Mary E.	Teacher,	Shenandoah.
Kintner, Wm.	Teacher,	Lemon.
Kirkendall, Mary E.	Teacher,	Berwick.
Krumm, Kathryn	Teacher,	Turbotville.
Larrabee, Beatrice	Teacher,	Bloomsburg.
Laubach, Sarah	Teacher,	Fairmount Springs.
Lawrence, Martha S.	Teacher,	Sunbury.
Leibensperger, Helen	Teacher,	Allentown.
Leidy, Dora	Teacher,	Orangeville.
MacAlpine, Ethel	Teacher,	Northumberland.
Marsden, Agnes	Teacher,	Mt. Carmel.
Maurer, Lorenze G.	Teacher,	Wapwallopen.
Mertz, Adelia A	Teacher,	Northumberland.
Mertz, M. Elizabeth	Teacher,	Northumberland.
Miller, Blanche F.	Teacher,	Muncy Valley.
Mitchell, Mary A.	Teacher,	Shenandoah.
Morgan, Olive	Teacher,	Beaumont.
Mowrer, Chas. L.	Teacher,	Strawberry Ridge.
Myers, Irma G.	Teacher,	Wilkesbarre.
Olmstead, Kate D.	Teacher,	Taylor.
Ormsby, Mary	Teacher,	Shenandoah.
Peiffer, Lillian	Teacher,	Wintersville.
Phillips, Anna	Teacher,	Taylor,
Phillips, Caroline	Teacher,	Scranton,
Pooley, Paul	Teacher,	Bloomsburg,
Ransom, Belle I.	Teacher,	Dorranceton
Redeker, Florence	Teacher,	Bloomsburg,
Robbins, Inez	Teacher,	Millville,
Robbins, Myrtle M.	Teacher,	Benton,
Roberts, Dora M.	Teacher,	Wilkesbarre.
Roberts, Grace	Teacher,	Espy,
Rowe, Gertrude	Teacher,	Wilkesbarre.
Scholvin, Claire E.	Teacher,	Northumberland.
Shambach, Jesse Y.	Teacher,	Bloomsburg,
Shambach, Thos. F.	Teacher,	Bloomsburg,
Shirk, W. Wayne	Teacher,	Mohr's Store,
Shook, Stella	Teacher,	Stull,
Sippel, Kathryn	Teacher,	Freeland,
Sitler, Ida	Teacher,	Mauch Chunk,
Smith, Anna E.	Teacher,	Summit Hill,
Smith, Emma	Teacher,	West Hazleton,
Smull, Alice	Teacher,	Danville,
Swank, Ethel M.	Teacher,	Catawissa,
Thomas, Anna	Teacher,	Larksville,
Thomas, Susan	Teacher,	Luzerne.
Tiffany, Lee J.	Teacher,	Tingley,
Traxler, Wm. E.	Teacher,	Rohrsburg.
Walters, Edna L.	Teacher,	Hazleton,
Webber, Geo. H.	Teacher,	Charleston, S. C.
Wenner, Herbert C.	Teacher,	Drums,
White, Ora	Teacher,	Almedia,
Wilkins, Katherine	Teacher,	Sugar Notch,

NAME.		RESIDENCE.
Williams, Maud	Teacher,	Mt. Carmel.
Winter, Laura M	Teacher,	Freeland.
Witman, Eleanor	Teacher,	Austin.
Wolfe, Mae H.	Teacher,	Shamokin.
Yergey, Agnes A.	Teacher,	Pottstown.

PREPARATORY COLLEGIATE.

Armstrong, Joseph W.	Bloomsburg,
Brooke, Walter S.	Bloomsburg,
Elwell, G. Edward	Bloomsburg,
Fisher, Claude	Bloomsburg,
Hemingway, Rowland	Bloomsburg,
Jolly, Raymond G.	Orangeville.
Kaji, Walter U.	Tokyo, Japan.
Keiber, Arthur E.	Drums.
Kitchen, Florence E.	Bloomsburg,
Milleisin, Sara B.	Bloomsburg,
Peacock, Clarissa	Bloomsburg,
Rarig, Howard R.	Catawissa.
Robison, Emily	Espy.
Traxler, Wm. E.	Rohrsburg.
Yorks, Milton K.	Bloomsburg.

COURSE IN PIANOFORTE.

Frisbie, Katharine	Bloomsburg.
Gunton, Jean	Bloomsburg.
Imboden, Nell	Bloomsburg.
Robbins, La Vere	Bloomsburg.
Smith, Ida	Bloomsburg.

COMMERCIAL COURSE.

Hagenbuch, Wm. H.	Light Street.
Englehart, Nevin T.	Almedia.

SUPPLEMENTARY COURSE.

Harris, Mary R.	Allentown.

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